

2016-2017

**ANNUAL
REPORT**

**SCHOOL DISTRICT
OF POYNETTE**

POYNETTE, WISCONSIN

July 18, 2016



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**PROPOSED
2016-17
BUDGET**

FOR

SCHOOL DISTRICT OF POYNETTE

BOARD OF EDUCATION

Kathleen Lucey, President
Ron Redell, Vice President
Randy Tomlinson, Clerk
Jeff Noble, Treasurer
Kevin Thays, Member
Jerry Burke, Member
Angela Hall, Member

ADMINISTRATION

Matthew Shappell
District Administrator

Linda Dallman
Business Manager

David Fischer
Director of Student Services

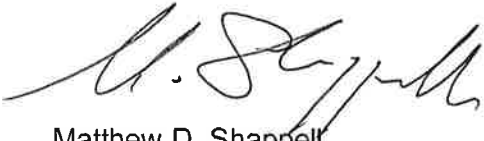
Mark Hoernke
High School Principal

Jerry Pritzl
Middle School Principal

Jay Hausser
Elementary Principal

INTRODUCTION

The Budget Hearing and Annual Meeting provide an opportunity for the public to vote on the proposed tax levy as recommended by the Board of Education and Administration. This Annual Report includes a detailed proposed budget for the 2016-17 fiscal year. This proposed budget represents the vision that the Board of Education, Administration and Staff have for the students in the School District of Poyette. The budgeted revenue and resulting expenditures are based upon the most reliable information available at this time. Thank you for your involvement in public education and your commitment to our community.



Matthew D. Shappell
District Administrator

MISSION STATEMENT

The mission of the School District of Poynette is to provide an education that treats each person as an individual. We will instill within each student the love of learning, foster self-esteem and civic responsibility. Our educational program will impart the necessary skills to excel in a changing and progressing society.

EDUCATIONAL PHILOSOPHY

If the School District of Poynette is to become an exemplary school system, it must have a clear sense of the goals it is trying to accomplish and the characteristics of the schools it seeks to provide, and the contributions that the various stakeholders in the district must make in order to transform these ideals into reality. The following vision statement is intended to provide the standards that the schools within the district should strive to achieve and maintain. This vision should serve as a blueprint for our improvement efforts and the benchmarks by which we will evaluate our progress.

Student Learning

An exemplary school district has a curriculum that meets the needs of each student using a variety of teaching methods and incorporates life-long learning skills.

- A. The Curriculum is comprehensive, systemic, consistent within each grade level and the scope and sequence is aligned between grade levels.
- B. The curriculum is aligned with state and national standards.
- C. Instruction will be responsive to the diverse needs of all students.
- D. A variety of assessments, both summative and formative, will be used to determine student proficiency and drive instruction.
- E. Discipline will be developmentally appropriate and restorative in nature with a clear and consistent framework of expectations and guidelines designed to promote respect and good citizenship.
- F. The curriculum addresses the social and emotional needs of students.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Use various instructional strategies to meet student needs.
- B. Employ multiple assessment tools to objectively and frequently assess the growth and progress of students based on the standards.
- C. Use data based on assessments to guide instructional practices and curriculum development and delivery.
- D. Examine and modify the curriculum to ensure that there are no gaps or overlaps in the curricula.
- E. Develop a classroom and school environment that promotes respect and good citizenship.

Technology

- A. An exemplary school district effectively uses current technologies that allow for seamless curricular integration, data analysis, and administrative functions to foster competitiveness on a global level.
- B. Technology is in all schools, at all grade levels, and in all classrooms and is used as a tool to enhance learning.
- C. Data is readily available and easily accessible for analysis for all staff members.
- D. Technology is used to streamline administrative function and maximize productivity.

TO ACHIEVE THESE VISIONS, WE WILL...

Use technology appropriate to subject and grade level to extend the learning potential of each student.

Collaboration

An exemplary school district will underscore the inter-relatedness of knowledge that benefits students and staff by creating a framework that provides time to strengthen collegial relationships that are committed to continuous improvement allowing for ongoing professional development.

- A. Staff development is job embedded, responsive to assisting staff to meet the needs of students, and is based on analysis of a variety of data.
- B. Time allotted for collaboration among colleagues at grade levels, across grade levels, cross-curricular and within content areas is a priority.
- C. Teachers are able to develop a mastery of their curricular and instructional practices because the training includes: presentation and explanation of the theory behind the practice, demonstration, opportunities for initial guided practice, prompt feedback about their efforts, and sustained coaching from both administration and colleagues.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Regularly meet to address the learning needs of students.
- B. Communicate and provide feedback among colleagues, administration, support staff and the school board when making decisions.

Leadership

An exemplary school district provides a leadership structure that empowers all stakeholders and creates a sense of pride and ownership.

- A. A model of shared leadership is used in the decision making process.
- B. Stakeholders take accountability for both the successes and the failures of the learning community and understand that at times failure can be a more valuable learning tool than success.
- C. Communication is ongoing, open, honest, and professional between all stakeholders.

TO ACHIEVE THESE VISIONS, WE WILL...

- A. Share leadership opportunities among colleagues.
- B. Communicate openly, honestly and professionally among all stakeholders.
- C. Accept accountability and take responsibility for continuous school.
- D. Provide students with leadership opportunities.

Community

An exemplary school district fosters collaboration among students, families, community, and school personnel to provide opportunities which promote success for all students.

- A. The school district works in partnership with families to provide comprehensive support from early childhood through high school.
- B. The school district partners with community entities to enrich opportunities for students.
- C. The school district fosters a sense of community for all stakeholders.

TO ACHIEVE THESE VISIONS, WE WILL...

Foster positive relationships among staff, students, parents, and community.

The Board and staff believe that the thought and action process involved in taking intelligent, ethical action can be learned just as any other set of procedures can be learned, provided students are given consistent, appropriate opportunities to:

- A. see the procedures modeled;
- B. learn what the procedures are;
- C. practice using the procedures and correct ineffective use of them;
- D. apply the procedures to a variety of relevant situations.

The District is committed to ensuring adequate provision for such opportunities and to the applications of these processes to achieving the other educational goals associated with the District's mission.

Notice for Annual District Meeting

(Section 120.08(1))

Notice is hereby given to qualified electors of the School District of Poynette, that the annual meeting of said district for the transaction of business, will be held in the Poynette Elementary/Middle School cafeteria on the eighteenth day of July, 2016 at 8:00 PM. Randy Tomlinson, District Clerk

SCHOOL DISTRICT OF POYNETTE

ANNUAL MEETING AGENDA

JULY 18, 2016

8:00 P.M.

POYNETTE ELEMENTARY/MIDDLE SCHOOL CAFETERIA

*The Mission of the School District of Poynette is to provide an education that treats each person as an individual.
We will instill within each student the love of learning and foster self-esteem and civic responsibility.
Our educational program will impart the necessary skills to excel in a changing society.*

- I. Call the meeting to order: Board President
- II. Elect a chairperson
- III. Reading of minutes of last annual meeting (reading may be waived on a motion).
- IV. Treasurer's Report and Audit Summary
- V. Review of School District Activities: Board Members and Administration
- VI. Consider Resolutions -- The Board of Education recommends the following:
 1. Transportation of Students: approval of transportation policy (policy follows): Student Transportation Management (Policy 8600 Statement):
Regular Bus Routes
 - a. In accordance with Chapters 121 and 340 of the Wisconsin Statutes, the following policies shall apply for transportation of students who reside in the school district.
 1. Village residents will be transported only if they reside in an area that has been designated hazardous for pedestrian traffic. Exceptions: 4-year-old preschool students residing more than ¼ mile from the assigned classroom location and kindergarten students who reside east of Highway 51 will be eligible for transportation.
 2. A bus pass may be purchased to allow a student that is otherwise not eligible for district transportation to be picked up and dropped off at designated points within the Villages of Arlington or Poynette. Payment for the entire school year must be received in full along with a transportation registration request. Refunds will not be allowed, even if students leave the district, move within the district, change child care arrangements, or are removed from the bus due to disciplinary matters.
 3. Paid bus pass pickups and drop-offs will be allowed, as space is available, on existing routes and will be assigned on a first come-first served basis.
 4. New residents to the Villages of Arlington and Poynette who are otherwise not eligible for district transportation may apply for transportation with a paid bus pass and be charged on a prorated basis.
 5. The bus pass fee shall be reviewed on an annual basis and set prior to the start of the school year. Special exceptions may be granted by the transportation supervisor.
 - b. Rural students living outside of the Villages of Arlington or Poynette will be eligible for transportation.
 - c. A bus shall not travel on a private driveway for the transportation of students unless the driveway serves as a turnaround ⁶ int on the bus route.

- d. The pick-up point and delivery point for each student who rides the bus shall be the same for each day of the week and be the home of the student, unless a request for a different pick-up or drop-off point is received by the transportation supervisor by July 1. If such a request is received, only one change will be allowed during the ensuing school year and that to the home of the student. Exceptions may be made by the transportation supervisor.
- e. When a road is temporarily hazardous or impassable because of existing conditions, as determined by the transportation supervisor, a student bus rider on that road may be required to temporarily change designated pick-up and drop-off points.
- f. The transportation supervisor and/or the building principal shall suspend a student's bus riding privilege for repeated misconduct while riding on the bus.
- g. The Board of Education shall, as needed, review the bus routes and any hazardous transportation needs of the school district.
- h. A student eligible to be transported by school bus may be required to walk up to 0.4 of a mile to a designated pick-up point or from a designated drop-off point.
 - 1. Exception: A kindergarten student eligible for bus transportation who is the oldest member of his/her family riding a bus shall be picked up at the driveway of his/her residence.
- i. The distance between the student's residence and the school grounds shall be measured from the intersection of residences driveway and the public highway to the closest edge of the property of the child's attendance center, as traveled on a village street or public highway.

2. Board Member Compensation: Annual salaries

President	\$3,000.00
Clerk	\$3,000.00
Treasurer	\$2,600.00
Member	\$2,200.00

- 3. Reimbursement of actual and necessary expenses (for Board members) when traveling outside the school district in performance of duties

- VII. Post Employment Benefit Trust Presentation
- VIII. Budget Presentation: Board of Education and Administration
- IX. Fund 80: Community Service fund \$40,000
- X. Vote to approve tax levy of \$5,746,443.00
- XI. Set date for 2017 Annual Meeting: July 17, 2017 at 8:00 pm (suggested)
- XII. Other Business and Resident Comments.
- XIII. Adjourn

Upon request to the District Administrator, the District shall make reasonable accommodation including the provision of information material in an alternative format as necessary for a disabled person to be able to participate in this activity. At least twenty-four (24) hours advance notice of the need for accommodation is appreciated. 608-635-4347

SCHOOL DISTRICT OF POYNETTE
ANNUAL MEETING July 13, 2015
8:00 P.M.
POYNETTE ELEMENTARY/MIDDLE SCHOOL CAFETERIA

CALL THE MEETING TO ORDER: The School District of Poynette Annual Meeting was called to order by President Kathleen Lucey at 8:00 P.M. The meeting was noticed in the Poynette Press and posted in various locations in the community.

ELECT A CHAIRPERSON: Motion by Todd Cibulka seconded by Joe McIlrath to nominate Kathleen Lucey as chairperson of the annual meeting. Motion by Randy Tomlinson, seconded by Joe McIlrath to close nominations. Motion carried with all present voting yes.

READING OF MINUTES OF PRIOR ANNUAL MEETING: Motion by Jay Hausser, seconded by Mark Hoernke to waive reading of the minutes for the 2014-15 Annual Meeting. Motion carried with all present voting yes.

TREASURER'S REPORT AND AUDIT SUMMARY: Business Manager Linda Dallman gave a financial report from 2014-2015 and the proposed budget for 2015-2016 as printed in the District's Annual Report, explaining the budget in further detail.

REVIEW OF SCHOOL DISTRICT ACTIVITIES: The administrative staff shared activities in their respective areas from the 2014-15 school year.

CONSIDER RESOLUTIONS:

- A. **TRANSPORTATION OF STUDENTS:** Motion by Joe McIlrath, seconded by Randy Tomlinson to approve transportation policy as presented. Motion carried with all present voting yes.
- B. **BOARD MEMBER COMPENSATION:** Motion by Kevin Thays, seconded by Ron Redell to approve board member compensation as presented. Motion carried. Motion by Jay Hausser, seconded by Mark Hoernke to approve the continued reimbursement of actual and necessary expenses when traveling outside the school district in performance of duties. Motion carried.
- C. **DISPOSAL OF SURPLUS EQUIPMENT:** Motion by Todd Cibulka, seconded by Joe McIlrath to dispose of any obsolete or unnecessary equipment or books. Motion carried.

POST EMPLOYMENT BENEFIT TRUST PRESENTATION: Business Manager Linda Dallman gave a presentation on the Post Employment Benefit Trust.

BUDGET PRESENTATION: Linda Dallman delivered the Budget Presentation for the 2015-2016 fiscal year.

VOTE TO APPROVE AN ADVISORY TAX LEVY OF \$6,198,707.00: Linda Dallman explained the fund categories and reviewed the budget summary report. Motion by Kathleen Lucey, seconded by Joe McIlrath to approve the preliminary tax levy of \$6,198,707.00 as presented with the final levy to be determined in October. Motion carried.

SET DATE FOR 2016 ANNUAL MEETING: Motion by Kathleen Lucey, seconded by Ron Redell to set a date of July 18, 2016 for the next Annual Meeting. Motion carried.

ADJOURN: Motion by Kim Bannigan, seconded by Jay Hausser to adjourn the meeting at 8:46 p.m.

Randy Tomlinson, Clerk

TREASURER'S REPORT

SCHOOL DISTRICT OF POYNETTE - BUDGET ADOPTION 2016-2017

GENERAL FUND (FUND 10)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance (Account 930 000)	4,015,400.52	4,309,580.03	4,309,580.03
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	4,015,400.52	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	0.00	0.00	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	4,309,580.03	4,309,580.03	4,304,580.03
REVENUES & OTHER FINANCING SOURCES	11,476,227.30	11,237,606.00	11,438,254.00
100 Transfers-in	0.00	0.00	0.00
Local Sources			
210 Taxes	4,776,673.70	4,765,077.00	4,740,859.00
240 Payments for Services	1,031.24	500.00	0.00
260 Non-Capital Sales	0.00	0.00	1,650.00
270 School Activity Income	47,707.06	41,149.00	65,000.00
280 Interest on Investments	6,635.06	4,000.00	5,000.00
290 Other Revenue, Local Sources	81,375.71	75,000.00	91,500.00
Subtotal Local Sources	4,913,422.77	4,885,726.00	4,904,009.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	519,904.54	490,000.00	594,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	519,904.54	490,000.00	594,000.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	7,969.05	4,750.00	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	100.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	8,069.05	4,750.00	0.00
State Sources			
610 State Aid -- Categorical	235,483.56	239,350.00	348,145.00
620 State Aid -- General	5,496,260.00	5,487,493.00	5,400,000.00
630 DPI Special Project Grants	8,000.00	8,000.00	15,000.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	0.00	0.00	0.00
660 Other State Revenue Through Local Units	5,678.76	0.00	8,000.00
690 Other Revenue	3,292.00	2,883.00	0.00
Subtotal State Sources	5,748,714.32	5,737,726.00	5,771,145.00
Federal Sources			
710 Federal Aid - Categorical	0.00	4,054.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	27,185.79	27,800.00	31,100.00
750 IASA Grants	70,525.00	73,300.00	73,000.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	4,969.27	0.00	60,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	102,680.06	105,154.00	164,100.00

Other Financing Sources	0.00	0.00	0.00
850 Reorganization Settlement			
860 Compensation, Fixed Assets	1,700.00	0.00	0.00
870 Long-Term Obligations	153,479.67	0.00	0.00
Subtotal Other Financing Sources	155,179.67	0.00	0.00
Other Revenues	21,269.22	14,250.00	0.00
960 Adjustments			
970 Refund of Disbursement	3,761.25	0.00	0.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	3,226.42	0.00	0.00
Subtotal Other Revenues	28,256.89	14,250.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	11,476,227.30	11,237,606.00	11,433,254.00
EXPENDITURES & OTHER FINANCING USES			
Instruction	2,120,726.33	2,212,663.00	2,164,280.00
110 000 Undifferentiated Curriculum			
120 000 Regular Curriculum	2,539,383.39	2,701,174.00	2,692,170.00
130 000 Vocational Curriculum	666,533.19	642,369.00	655,285.00
140 000 Physical Curriculum	312,771.67	324,376.00	307,480.00
160 000 Co-Curricular Activities	286,732.20	315,565.00	331,501.00
170 000 Other Special Needs	59,827.70	62,252.00	66,688.00
Subtotal Instruction	5,985,974.48	6,258,399.00	6,217,404.00
Support Sources	292,208.86	292,479.00	308,478.00
210 000 Pupil Services			
220 000 Instructional Staff Services	170,256.89	262,416.00	260,214.00
230 000 General Administration	246,413.72	279,959.00	324,022.00
240 000 School Building Administration	587,559.61	645,226.00	694,071.00
250 000 Business Administration	2,090,002.57	1,836,492.00	1,953,614.00
260 000 Central Services	151,314.62	167,694.00	159,971.00
270 000 Insurance & Judgments	112,234.40	119,000.00	116,500.00
280 000 Debt Services	51,388.17	51,941.00	51,980.00
290 000 Other Support Services	0.00	52,750.00	0.00
Subtotal Support Sources	3,701,378.84	3,707,957.00	3,868,850.00
Non-Program Transactions	876,073.31	877,000.00	880,000.00
410 000 Inter-fund Transfers			
430 000 Instructional Service Payments	465,141.49	394,250.00	472,000.00
490 000 Other Non-Program Transactions	153,479.67	0.00	0.00
Subtotal Non-Program Transactions	1,494,694.47	1,271,250.00	1,352,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	11,182,047.79	11,237,606.00	11,438,254.00

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	82,429.91	52,316.09	52,316.09
900 000 Ending Fund Balance	52,316.09	52,316.09	52,316.09
REVENUES & OTHER FINANCING SOURCES	1,081.65	0.00	0.00
100 000 Instruction	11,814.12	0.00	0.00
200 000 Support Services	19,381.35	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	31,195.47	0.00	0.00

SPECIAL EDUCATION FUND (FUND 27)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	24,236.30	24,236.30	24,236.30
900 000 Ending Fund Balance	24,236.30	24,236.30	24,236.30
REVENUES & OTHER FINANCING SOURCES	1,490,955.25	1,462,952.00	1,482,700.00
100 Transfers-in	876,073.31	877,000.00	880,000.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	0.00	0.00	0.00

290 Other Revenue, Local Sources	323.62	0.00	0.00
Subtotal Local Sources	323.62	0.00	0.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	36,180.65	0.00	0.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	36,180.65	0.00	0.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	13,221.50	9,500.00	7,500.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	6,714.82	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	19,936.32	9,500.00	7,500.00
State Sources			
610 State Aid -- Categorical	279,070.00	276,515.00	290,000.00
620 State Aid -- General	0.00	0.00	0.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	0.00	0.00	0.00
Subtotal State Sources	279,070.00	276,515.00	290,000.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	194,962.25	229,937.00	205,200.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	84,409.10	0.00	0.00
780 Other Federal Revenue Through State	0.00	70,000.00	100,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	279,371.35	299,937.00	305,200.00
Other Financing Sources			
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
990 Miscellaneous	0.00	0.00	0.00
Subtotal Other Revenues	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	1,490,955.25	1,462,952.00	1,482,700.00
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
120 000 Regular Curriculum	0.00	0.00	0.00
130 000 Vocational Curriculum	0.00	0.00	0.00
140 000 Physical Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	1,135,159.51	1,209,876.00	1,252,445.00
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	0.00	0.00	0.00
Subtotal Instruction	1,135,159.51	1,209,876.00	1,252,445.00
Support Sources			
210 000 Pupil Services	125,222.95	103,626.00	145,144.00

220 000 Instructional Staff Services	155,069.87	76,131.00	85,111.00
230 000 General Administration	0.00	0.00	0.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	12,286.86	13,138.00	0.00
260 000 Central Services	0.00	950.00	0.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	0.00	0.00	0.00
Subtotal Support Sources	292,579.68	193,845.00	230,255.00
Non-Program Transactions	0.00	0.00	0.00
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	52,400.00	59,231.00	0.00
490 000 Other Non-Program Transactions	10,816.06	0.00	0.00
Subtotal Non-Program Transactions	63,216.06	59,231.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,490,955.25	1,462,952.00	1,482,700.00

DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	292,318.81	286,725.64	286,726.67
900 000 ENDING FUND BALANCES	286,725.64	286,726.67	286,726.67
TOTAL REVENUES & OTHER FINANCING SOURCES	1,176,110.41	1,140,937.00	993,384.00
281 000 Long-Term Capital Debt	1,103,992.55	1,063,224.97	915,672.97
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	77,711.03	77,711.00	77,711.03
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,181,703.58	1,140,935.97	993,384.00
842 000 INDEBTEDNESS, END OF YEAR	0.00	0.00	0.00

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	6.27	6.27	0.00
900 000 Ending Fund Balance	6.27	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	6.27	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	6.27	0.00

FOOD SERVICE FUND (FUND 50)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	86,887.63	119,900.24	65,900.24
900 000 ENDING FUND BALANCE	119,900.24	65,900.24	65,900.24
TOTAL REVENUES & OTHER FINANCING SOURCES	439,390.63	440,000.00	443,000.00
200 000 Support Services	406,378.02	494,000.00	443,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	406,378.02	494,000.00	443,000.00

COMMUNITY SERVICE FUND (FUND 80)	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	1,179.75	(7,005.04)	0.96
900 000 ENDING FUND BALANCE	(7,005.04)	0.96	0.96
TOTAL REVENUES & OTHER FINANCING SOURCES	32,478.12	36,000.00	35,500.00
200 000 Support Services	0.00	0.00	0.00
300 000 Community Services	40,662.91	28,994.00	35,500.00
400 000 Non-Program Transactions	0.00	0.00	0.00

TOTAL EXPENDITURES & OTHER FINANCING USES	40,662.91	28,994.00	35,500.00
PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)			
	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

SCHOOL DISTRICT ACTIVITIES

**Proposed
District Wide Goals
2016-2017 School Year**

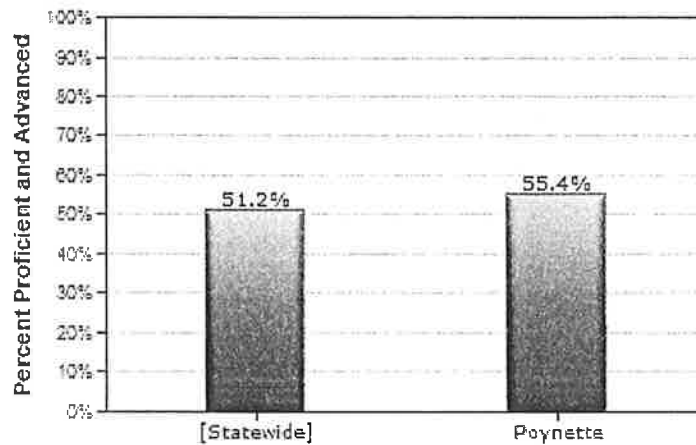
Increase student achievement in measurable 21st Century Skills:
Teamwork, collaboration, critical thinking and creative problem solving

Increase student literacy achievement, in all its forms:
Reading, writing, mathematical, artistic

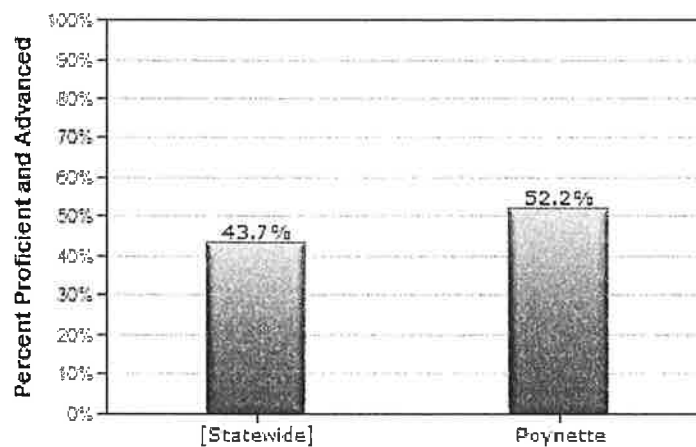
Maintain a systemic professional development model:
A systemic, systematic and sustainable approach to professional development

The School District of Poynette administers several state and local assessments. Results are used for a variety of instructional and curricular purposes. Reported below are our 2014-15 results for state required Badger Test (replacement for the WKCE) assessing students in grades 3 through 8 and ACT, required for grade 11. Also included are the results of our Dynamic Learning Map (DLM) assessment which measures the academic progress of students with significant cognitive disabilities. State results are listed as a comparison.

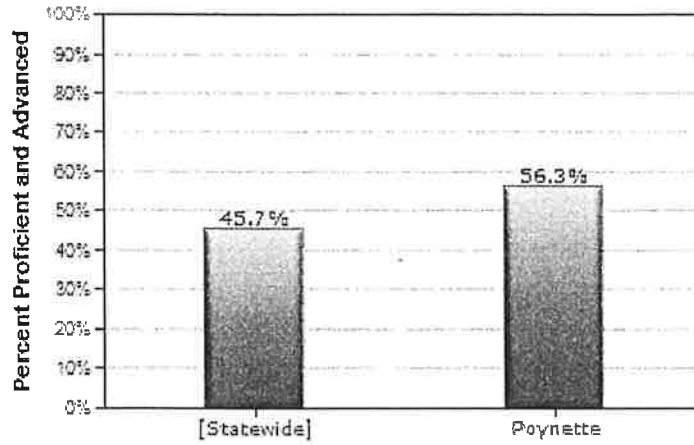
**2014-15 Badger and DLM Proficiency - Grades 3-8
(English/Language Arts)**



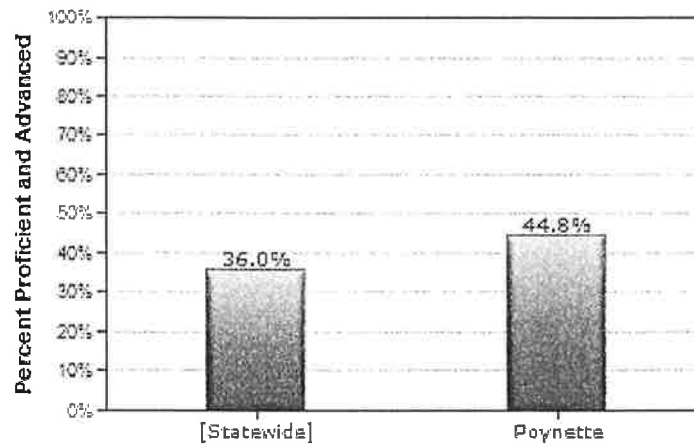
**2014-15 Badger and DLM Proficiency - Grades 3-8
(Mathematics)**



2014-15 ACT and DLM Proficiency - Grade 11
(English/Language Arts)



2014-15 ACT and DLM Proficiency - Grade 11
(Mathematics)



The Year in Review ...

Highlights from Our 2015-16 School Year

4K Students Enjoy Apples from Lapacek's Orchard

In the fall, 4K students enjoyed a field trip to Lapacek's Orchard. Students took a walk through the orchard and learned how apple trees grow and the proper way to pick an apple, visited the "Raspberry Fields Forever" to hear the story of why raspberries are red, and last, but not least, students had the opportunity to play in the sunflower field to learn about the structure of a sunflowers and their uses.



Jumpin' to Keep Our Hearts Pumpin'

Arlington Early Learning Center Kindergarten classes participated in the American Heart Association's Jump Rope for Heart event. With all of the jumping that the students did over a couple weeks, their jumping skills got much better. Donations by AELC parents and students totalled \$1,090.00! Money was raised for the wonderful heart healthy awareness for the American Heart Association. Thank you for all of the donations to help families fight against heart disease and stroke.



Oh the Things You Can Do That Are Good For You!

Students at the Arlington Early Learning Center conducted relays using PE equipment & movements that represented some of the Dr. Seuss Books.

- Green Eggs & Ham - Green Bean Bags and Balls on Velcro Hand Discs
- Yertle the Turtle - Army Crawl on a Yellow Mat
- Go Dog Go! - Scooters

What a great connection between literacy and physical education!



2nd Grade Classes Learn to "Give Back"

As part of their Social Studies unit, 2nd grade students continued to learn about community service and "giving back" by collecting pop tabs and any aluminum people were willing to collect and donate.

All money earned from the collection was donated to various organizations such as the Humane Society, Juvenile Diabetes Foundation, Vests for Dogs that are members of canine units, and the Alzheimers Foundation.

Pink Yoplait yogurt lids were also collected to help support the Susan G. Komen Race for the Cure cause.

Thank you to everyone who helped support these worthwhile projects.



Highlights of the 2015-2016 School Year, continued:

4th Grade Students Share with Their Grandparents

Fourth graders created and sent invitations to invite their special guests on October 2 to Grandparents' Day. This event culminated a themed unit on how these special people make our lives better by teaching us love, family values, happiness, and much more. Students learned about life of black and white televisions without remote control, party telephone lines, going to the movies for \$0.25, and having only two pairs of shoes. Most of all, students learned about how good life was at that simple pace. Advice for the ten year olds was to learn your lessons well and be respectful.



Savannah and Grandma Linda



Shayna and her Grandma Marie



Delany with her two Grandmas, Anna & Alice

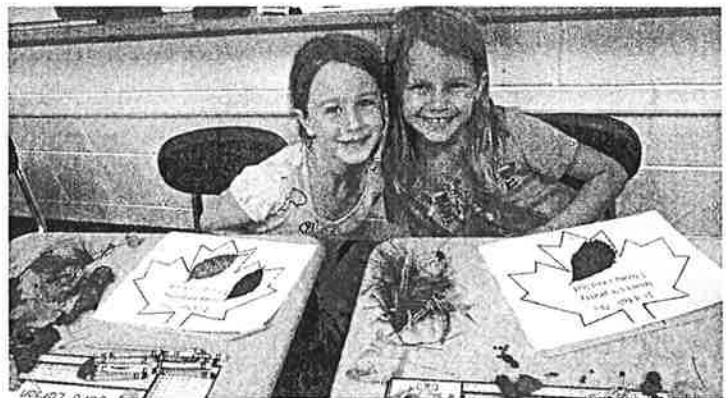


Uncle Dave, Aunt Geri, Jocelynn, Grandma Sue (holding baby John) and Grandpa Vern.

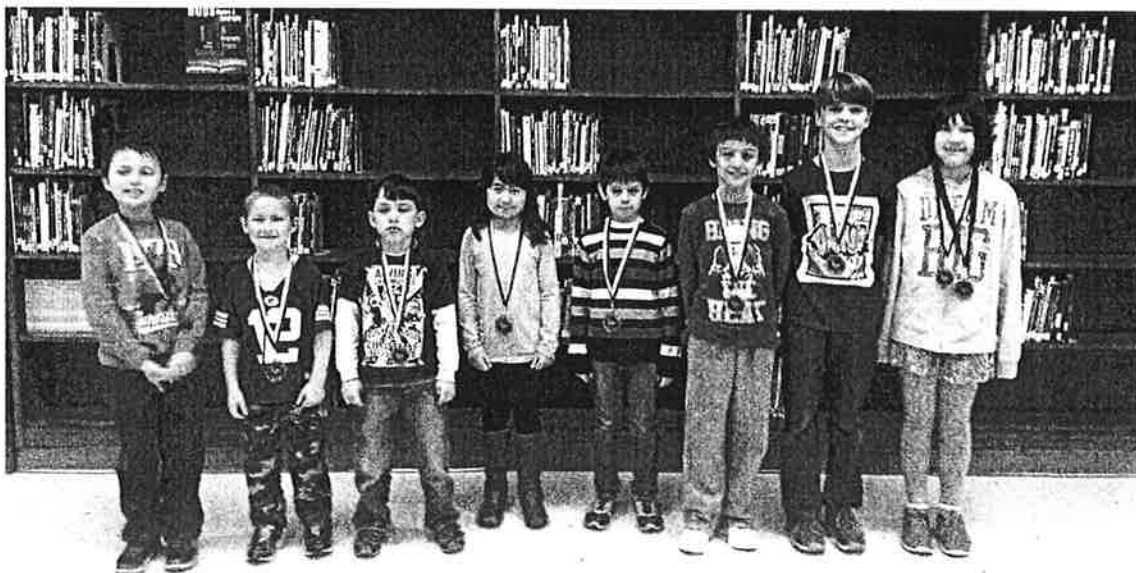
A Scavenger Hunt on the Rowan Creek Trail



Fall was a busy time of year for first graders. They enjoyed a beautiful and warm autumn day hiking the Rowan Creek Trail. Pictured left are Chandra, Kylie, and Kaylynn who had fun collecting items for the scavenger hunt.



Poynette Elementary Students Excel in Noetic Math Contest



It's COOL to be good at math! Several of our Poynette Elementary Students participated in the Noetic Learning Math Contest held in November. Pictured are the contest winners: Second graders Aaron D., Jameson M., & Jack G. Third Graders: Olivia R. and Jason M. Fourth Graders: Avery O. and Mason K. Fifth Grader: Mika B. Mika also received a medal for scoring in the top 10% of the nation! Congratulations Mika!

Poynette Middle School Performers Presentation of: *The Fairy Tale Network*

By John Woodard

The Middle School performances of *The Fairy Tale Network* were held at the end of May in the 1-8 gym. Admission was FREE, and performances by our middle schoolers were enjoyed by students, staff, family, and community members. Our sixth, seventh, and eighth graders along with Miss Harms & Miss Eckhardt put on a wonderful performance! Their hard work and long hours really showed in their commendable performances.



10th Annual HOOPS for HEART

Poynette Middle School Students vs. Staff Basketball Event

The Poynette Middle School 8th grade health students hosted the 10th Annual Hoops For Heart students versus staff fundraising event in April. Hoops For Heart is sponsored by the American Heart Association and is designed to raise money and awareness for heart disease by incorporating basketball and the importance of physical activity. The 8th grade students challenged the Poynette staff to a basketball game hoping to repeat last year's victory. The game was well fought by both teams, but unfortunately for the students, they were unable to defeat the seasoned veterans. Poynette Middle School was able to raise \$773 this year to be donated to the American Heart Association. Thank you to all those who participated in this great event and for your generous donations.



Young Authors & Artists Conference: The Art of Writing



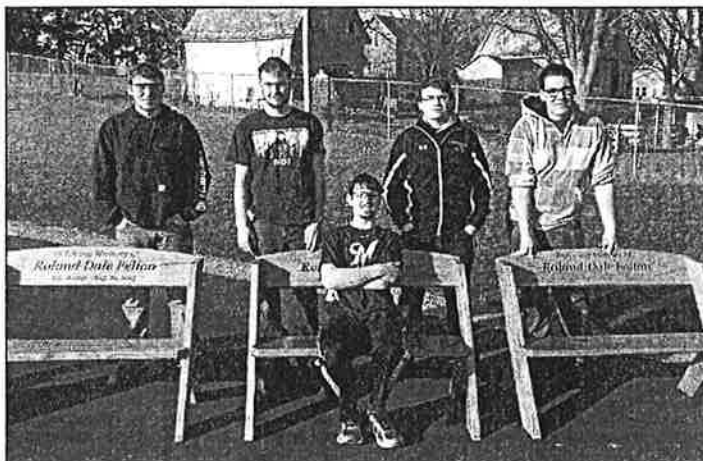
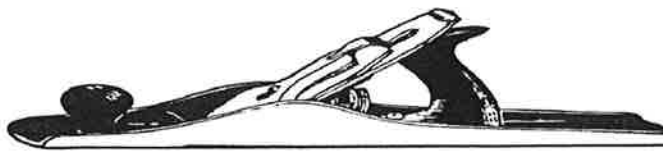
Kaitlyn Nelson, 9-12 art teacher, and Mary Kennedy, the district's Educational Excellence Coordinator, took 13 middle and high school students to The Milwaukee Art Museum for a Young Artists and Authors Conference on Nov. 30th. Eight students participated as authors and five as artists. Students examined the art to find connections to their own lives to inspire their work. Students either wrote a personal narrative or did a sketch. After feedback on their first drafts/sketches, students made revisions and submitted a final paper/sketch which was published in an anthology.

Pictured to the left are front row (L to R): Tori W., Grace W., Tabitha C., Logan B., Emma B. Back row (L to R): Luke V., Alex M., Morgan B., Holly M., Abbey M., Lucy C., Casey F., Molly A.

Youth Art Month

Ten students were chosen to have their art in the annual Southwest Regional Youth Art Month show in January. The students' artwork was showcased in Madison at the Commonwealth Gallery, <http://www.cwd.org/arts/common-wealth-gallery-shows/>.

Congratulations to the following students: Owen M. (Gr 1), Zayne H. (Gr 2), Jamie M. (Gr 3), Maddie L. (Gr 4), Ashlyn L. (Gr 5), Riley K. (Gr 6), Kirstin H. (Gr 7), Shelby R. (Gr 8), Logan B. (Gr 8), and Saraphin W. (Gr 8).



Students Jordan S., Jerrod P., Brenton K., Nick B., and Logan V. with the Aldo Leopold benches after a job well done.

Teamwork and Skills in Building Trades Class

These Aldo Leopold benches were made by Brenton Kelly and the Senior Building Trades Class at the Poynette High School. The class was asked to construct these benches in honor of Roland Dale Felton. The CNC machine was used to create the lettering and shapes of the boards. The boards were then sanded, stained, and assembled into these beautiful benches. These benches will make their home on the trails at the Mackenzie Center, providing a comfortable place to sit as visitors take a break from walking the trails.

PHS Band & Choir Continues Their Path of Excellence

On February 27 at Lake Mills High School, several PHS Band and Choir members participated in the Solo & Ensemble contest. Congratulations to the following PHS Band and Choir members who qualified to compete at the State Solo & Ensemble contest at UW-Whitewater!



Dalton M.	Marimba Solo
Nolan M.	Baritone Solo
Feike V.	Trombone Solo
Dan K.	Alto Saxophone Solo
Dan K. and Nolan M.	Alto Sax. and Trumpet Duet
Erin M.	Alto Solo
Brandon G.	French Horn Solo
Dalton M.	Piano Solo
Dylon G.	Music Theater-Male Solo
Dylon G.	Baritone or Bass Solo

PHS Jazz Band:

Nolan M., Trevor M., Kameron J., Chloe W., Madeline R., Claire R. Abby G. Daniel K. William R., Ford H., Holly M., Aven G., Keller L., Dalton M., Mya K., Carlene L., Scott L., Dylon G., Feike V., Alexis Z., Ava W. Bailey C., Tillie P.

Brass Ensemble:

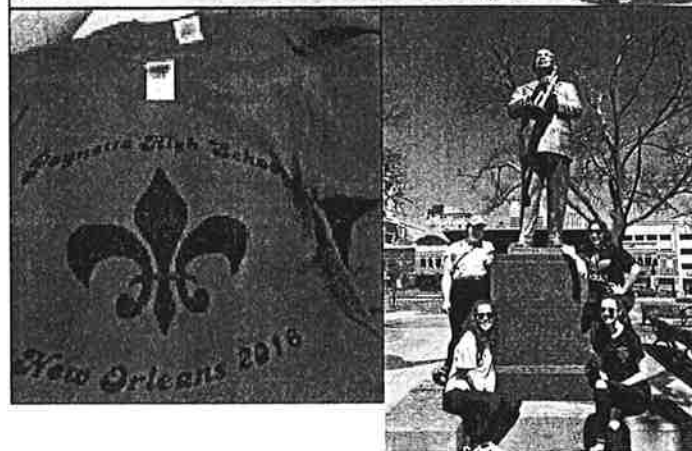
Madeline R., Claire R., Scott L., Aven G., Emily T., Dylon G., Kameron J., Trevor M., Nolan M.

PHS Music Vocal Ensemble:

Dylon G., McKenna H., Jen L., Nolan M., Erin M., Naomi P., Kat R., Diego S., Emily S., and Ivy T.

FAMILY PAINT NIGHT

The PHS Art Club hosted its first Family Paint Night in February this past school year. A second one was held in May due to the popularity of the first one. Canvas, paint, and snacks were provided as the PHS Art students & staff led participants through a step-by-step tutorial of an acrylic painting. All proceeds went to support the Art Club and its activities. Thanks to the Poynette Chamber of Commerce who helped sponsor this wonderful event.



Spring Break 2016 PHS Band and Choir

2016 Spring Break was a memorable one for band and choir students as they headed off to Memphis, Tennessee and finished off the trip in New Orleans, Louisiana. Students had the chance to see and hear the rich culture of music that's especially unique to the South during their one week trip. Just a few of the opportunities students experienced were a swamp tour down the Mississippi River, a tour of the iconic Sun Studio where legendary artists such as BB King and Elvis first started their careers, and a tour at Elvis' Graceland home. Students also had two excellent performances at the French Quarter and the National World War II Museum. The memories the students made on the trip will last a lifetime. The Band and Choir performed exceptionally well at the National World War II Museum and in the French Quarter. Special thanks to all those who made this trip possible!

PHS Drama Club Presentation of Thornton Wilder's *Our Town*

The Poynette High School Drama Club performed Thornton Wilder's classic story, *Our Town*. The cast and crew worked hard to make this timeless story come alive. Though a historical play, the themes were as recognizable today as they were in the early 1900s, such as the importance of day to day family life, and the speed at which it all passes us by. Performances were held in early March at the Poynette Village Hall. All who came to enjoy this play walked away having related to some aspect of the story



Capitol Conference Math Meet



In March, students from Poynette Middle School and Poynette High School competed in the Capitol Conference Math Meet.

JV Team: Bailey W. (Gr. 10), Olivia H. (Gr. 9), Trevor M. (Gr. 10), Colby S. (Gr. 8), Danny W. (Gr. 8), Jake B. (Gr. 8), Abbey M. (Gr. 8), and Logan B. (Gr. 8). Extra congratulations went out to Olivia Hanousek and Logan Bahr. Olivia received a first place score and Logan was the first place finisher in the Conference with a PERFECT score! This was quite an accomplishment for Logan as he was competing against high school freshmen and sophomores as 8th grader. The JV team took 5th place with a score of 189 and were just three points away from finishing in 3rd. Congratulations to this entire group for their team and individual accomplishments!

Varsity Team: Steven L. (Gr. 11), Dylon G. (Gr. 12), Will R. (Gr. 12), and Hudson H. (Gr. 12). The top scorer from Poynette was Will R. placing in 9th place, just shy of receiving a conference medal. Congratulations to this entire group for all your hard work and accomplishments this year!

State FBLA Results

In April, seven students participated in the FBLA State Leadership Conference located in La Crosse. Students competed in business related events against other high school students in the state of Wisconsin. If the students placed in the top 4 of their event, they would move on to nationals located in Atlanta. The students who competed were: Riley B., Cody C., and Tierney W. in Sports and Entertainment Management, Steven L. in Networking Concepts, and Brandon W. in Accounting I. Allie B. and Parker B. also participated as voting delegates. We are proud to announce Brandon took 1st place in Accounting I and competed at nationals in Atlanta in June! Congratulations and great job to all participants!



Congratulations, Brandon on your first place finish in Accounting I!

SUPPLEMENTARY FINANCIAL DATA

Budget Reporting

Accounts used in school district budgeting and financial reporting are designated by the State of Wisconsin Department of Public Instruction (DPI) using a uniform accounting system to facilitate reporting, auditing, data processing, comparisons, and financial accounting for programs. A complete list of allowable accounting codes and explanations can be found on the DPI website at: <http://dpi.wi.gov/sfs/finances/wufar/overview>.

Fund Accounting

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by fund which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

All funds used by Wisconsin school districts must be classified into one of nine fund types. The major fund types are the General Fund, Special Projects Fund, Debt Service Fund, Capital Projects Fund, Food Service Fund, Agency (Pupil Activity) Fund, Fiduciary Fund, Community Service Fund, and Package and Cooperative Program Fund.

Basis of Accounting

The basis of accounting refers to the point in time when revenues, expenditures or expenses (as appropriate), and the related assets and liabilities are recognized in the accounts and reported in the financial statements. In other words, the basis of accounting determines the timing with which the accounting system recognizes transactions.

Governmental funds, expendable trust funds, and agency funds use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available (susceptible to accrual). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. State general and categorical aids, federal impact aid, and other entitlements are recognized as revenue at the time for receipt or earlier if the susceptible to accrual criteria are met.

Expenditure-driven programs currently reimbursable are recognized as revenue when the qualifying expenditures have been incurred. Aids received prior to meeting revenue recognition criteria are recorded as deferred revenue. Charges for services provided other educational agencies and private parties are recognized as revenue when services are provided. Charges for special educational services are not reduced by anticipated state special education aid entitlements. Interest earnings on temporary investments are recognized in the fiscal period earned.

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Employee services and payroll-related costs (employee health, life, disability insurance, FICA, Medicare, Wisconsin Retirement System contributions, annuities) other than compensated absences, termination, and other post-employment benefits are recognized in the fiscal period when incurred. The cost of capital items is recorded as an expenditure when acquired. Interest cost on temporary borrowing is recognized as an expenditure of the fiscal period incurred. Costs for educational services provided the District by other educational agencies or private organizations are recognized when incurred. Costs for special education services are not reduced by anticipated state special education aid entitlements. Compensated absences are recognized as expenditures when used rather than when earned by the employee. Termination and other post-employment benefits are recognized as expenditures in the fiscal period when paid or normally paid rather than when earned by the employee. Principal and interest on long-term debt is recognized when due.

School District Budget

The following budget and budget summary was created by staff and school board to identify revenues, expenditures, and fund balances for the budgeted year in addition to the two fiscal years preceding the budgeted fiscal year. Budget detail is based upon the Wisconsin Uniform Financial Reporting Requirements (WUFAR) hierarchy of accounts.

Following the budget hearing, the electors at the annual meeting of common and union high school districts have the power to vote a tax for the purposes set forth in Section 120.10 (6) (11). Section 120.12(3)(a) and (c) require that on or before November 1, a school board must determine if the tax voted at the annual meeting is sufficient to operate and maintain the schools for the school year. If the amount so determined is not sufficient, the school board shall raise the tax. The board may lower the tax if the amount so determined exceeds requirements. The tax levy shall not exceed limits established by Section 121.91. The taxes levied must be certified to municipalities on or before November 10. The school board shall adopt an original budget at a school board meeting scheduled after the public hearing and no later than the meeting in which the school board sets the annual tax levy amount.

The proposed budget for 2016-2017 is based on estimates in student enrollment, student needs, and corresponding staffing requirements. The final budget including the tax levy will be determined after enrollment, property values, and state aid amounts are released in mid-October. Our projected student "in-seats" count is 1140. Staff includes 7 board members, 7 administrators, 91 teachers, and 56 support staff.

Fund 10 General Fund

The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

GENERAL FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	4,015,400.52	4,309,580.03	4,309,580.03
Ending Fund Balance	4,309,580.03	4,309,580.03	4,304,580.03
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	4,913,422.77	4,885,726.00	4,904,009.00
Inter-district Payments (Source 300 + 400)	519,904.54	490,000.00	594,000.00
Intermediate Sources (Source 500)	8,069.05	4,750.00	0.00
State Sources (Source 600)	5,748,714.32	5,737,726.00	5,771,145.00
Federal Sources (Source 700)	102,680.06	105,154.00	164,100.00
All Other Sources (Source 800 + 900)	183,436.56	14,250.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	11,476,227.30	11,237,606.00	11,433,254.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	5,985,974.48	6,258,399.00	6,217,404.00
Support Services (Function 200 000)	3,701,378.84	3,707,957.00	3,868,850.00
Non-Program Transactions (Function 400 000)	1,494,694.47	1,271,250.00	1,352,000.00
TOTAL EXPENDITURES & OTHER FINANCING USES	11,182,047.79	11,237,606.00	11,438,254.00

Special Projects Funds

Special project Funds reported below include combined budgets for both the Donations Fund and Special Education Fund.

Fund 21 Special Revenue Trust Fund

This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 27 Special Education Fund

The fund is used to account for the excess cost of providing special education and related services for students with disabilities during the regular school year or extended school year. Also included are charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. School Age Parent costs are also charged to this Fund. No fund balance or deficit can exist in this fund.

SPECIAL PROJECTS FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	106,666.21	76,552.39	76,552.39
Ending Fund Balance	76,552.39	76,552.39	76,552.39
REVENUES & OTHER FINANCING SOURCES	1,492,036.90	1,462,952.00	1,482,700.00
EXPENDITURES & OTHER FINANCING USES	1,522,150.72	1,462,952.00	1,482,700.00

Debt Service Funds

These funds are used for recording transactions related to repayment of the following general obligation debt: promissory notes (issued per statute 67.12(12)), bonds, state trust fund loans, and TEACH loans. Also included in these fund are transactions pertaining to land contract payments and refinancing of debt issues and other district obligations as specified by the DPI. Debt tax levies must be recorded in these funds. The resources in these funds may not be used for any other purpose as long as a related debt remains.

Fund 38 Non-Referendum Debt Service Fund

This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.

Fund 39 Referendum Approved Debt Service Funds

This fund is used to account for transactions for the repayment of debt issues that were either: authorized by school board resolution before August 12, 1993, or approved by referendum. A fund balance may exist in this fund.

DEBT SERVICE FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	292,318.81	286,725.64	286,726.67
Ending Fund Balance	286,725.64	286,726.67	286,726.67
REVENUES & OTHER FINANCING SOURCES	1,176,110.41	1,140,937.00	993,384.00
EXPENDITURES & OTHER FINANCING USES	1,181,703.58	1,140,935.97	993,384.00

Outstanding Bond and Loan Debt

	Payoff Date	Outstanding Obligation	2016-2017 Principal Payments	6/30/2017 Balance
Fund 38 School Board Approved Debt				
Energy Saving Projects	2026	\$1,250,000.00	\$100,000.00	\$1,150,000.00
Wisconsin Retirement System Unfunded Liability	2029	\$763,989.35	\$45,241.48	\$718,747.87
		\$2,013,989.35	\$145,241.48	1,868,747.87
Fund 39 Referendum Approved Debt				
High School Addition and Renovations	2019	\$1,785,000.00	\$665,000.00	\$1,120,000.00
1-8 Building Addition and Renovations(QZAB)	2020	\$980,000.00	\$80,000.00	\$900,000.00
		\$2,765,000.00	\$745,000.00	\$2,020,000.00
Total Outstanding Debt Obligations		\$4,778,989.35	\$890,241.48	\$3,888,747.87

Food and Community Service Funds

These funds are used to account and report transactions of the district's food and community service activities. No K-12 instructional (100 000 series) or instructional support related functions are recorded in these funds.

Fund 50 Food Service Fund

All revenues and expenditures related to pupil food service activities are recorded in this fund. A fund balance in the Food Service Fund is permitted. There may be no deficit in the district's Food Service Fund.

FOOD SERVICE FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	86,887.63	119,900.24	65,900.24
Ending Fund Balance	119,900.24	65,900.24	65,900.24
REVENUES & OTHER FINANCING SOURCES	439,390.63	440,000.00	443,000.00
EXPENDITURES & OTHER FINANCING USES	406,378.02	494,000.00	443,000.00

Fund 80 Community Service Fund

This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and other services and programs which are not elementary and secondary educational programs but have the primary function of serving the community. Expenditures for these activities, including cost allocations for salaries, benefits, travel, purchased services, etc. are to be included in this Fund to the extent feasible. The district may adopt a separate tax levy for this Fund.

The School District of Poynette records revenue and expenditures associated with community use of the swimming pool facilities in Fund 80. In 2016-2017 the proposed budget is \$35,000 as the fund will be deficit.

COMMUNITY SERVICE FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	1,179.75	(7,005.04)	0.96
Ending Fund Balance	(7,005.04)	0.96	0.96
REVENUES & OTHER FINANCING SOURCES	32,478.12	36,000.00	35,500.00
EXPENDITURES & OTHER FINANCING USES	40,662.91	28,994.00	35,500.00

Agency Fund

Fund 60 Student Activity Fund

This fund is used primarily to account for assets held by the district for pupil organizations. Only balance sheet accounts for this Fund are reported in the Budget and Annual Reports.

STUDENT ACTIVITY FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Assets	64,650.36	68,579.07	68,579.07
Liabilities	64,650.36	68,579.07	68,579.07

Trust Funds

These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, other governments and/or other funds.

Fund 72 Private Purpose Trust Fund

This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Fund 73 Employee Benefit Trust Fund

This fund is used to account for resources held in trust for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans. Such plans must be legally established in accordance with state statutes, federal laws and Internal Revenue Service requirements. Specific requirements for use of this fund have been established by the Department of Public Instruction. This fund applies to all post-employment benefit plans where the district is providing such benefits by contributing to a legally established irrevocable trust.

TRUST FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	964,431.16	1,103,017.21	1,103,017.21
Ending Fund Balance	1,103,017.21	1,103,017.21	1,103,017.21
REVENUES & OTHER FINANCING SOURCES	\$389,134.24	\$185,250.00	\$65,000.00
EXPENDITURES & OTHER FINANCING USES	\$250,548.19	\$185,250.00	\$65,000.00

Revenue Limit and Tax Levy

Wisconsin Act 16 implemented *revenue limits* beginning with the 1993-94 school year. A district's revenue limit is the maximum amount of revenue that may be raised through state general aid and property tax for the General, Non-Referendum Debt (authorized after August 12, 1993), and Capital Expansion Funds, also referred to as Funds 10, 38, and 41 respectively. (Prior to 01-02, the Community Service Fund levy was included in the revenue limit.)

The maximum limit is based upon enrollment changes, the Consumer Price Index, and each district's prior year controlled revenue. Upon application and approval by the Department, a district may increase its maximum limit by an additional amount for specific exemptions. A district then determines the maximum allowable levy for Funds 10, 38, and 41 by subtracting the Department-provided October 15 General Aid Certification and Poverty Aid estimates from the district's maximum revenue limit.

School district property taxes include levies for general operations, debt service, capital expansion, and community services. Property values are equalized to reflect market value rather than local assessed value. The equalized levy rate is the total property tax levy divided by the current year equalized property value with tax incremental financing (TIF) values excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

The state DPI certified equalization aid and tax levy are the two largest sources of revenue for the district. The school board is proposing a total tax levy of \$5,746,443.00 to fund the 2016-2017 budget. The district will receive the final information to set the tax levy on October 15, 2016. The school board will make any needed adjustments to the proposed levy based on the final information on or before November 1, 2016.

2016-2017 Budget Summary

2016-2017 Budget Highlights

The purposed general operating budget for 2016-2017 is \$11,438,254. This represents an increase of 1.75% from last school year. The two main sources of revenue in the budget are general state aid and the property tax levy. The information provided below shows a comparison of these variables. The official budget for 2016-2017 is determined in October.

	2015-2016	2016-2017
General Fund (Fund 10)	\$11,237,606	\$11,438,254
General State Aid	\$5,487,493	\$5,400,000
Property Tax Levy	\$4,765,077	\$4,740,859
Mill Rate	\$9.47	\$9.19

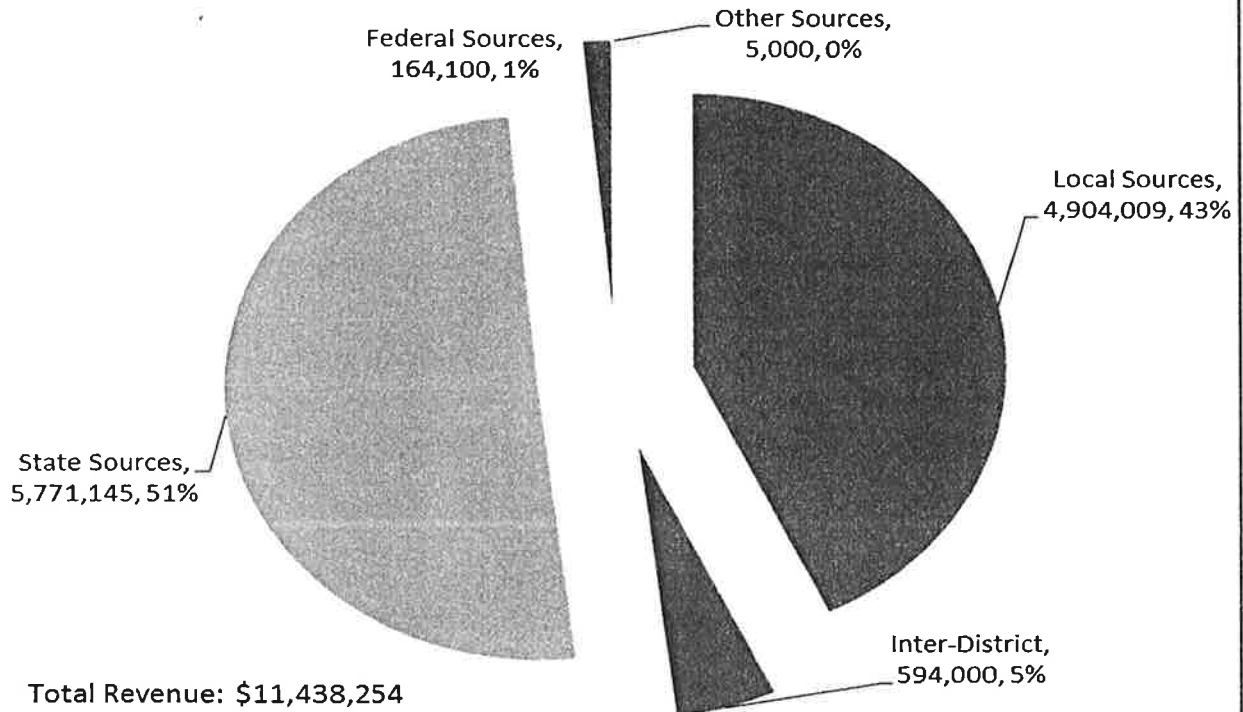
Other Funds

To comply with Department of Public Instruction accounting procedures, we will provide figures in a number of other funds at the Annual Meeting. They are as follows:

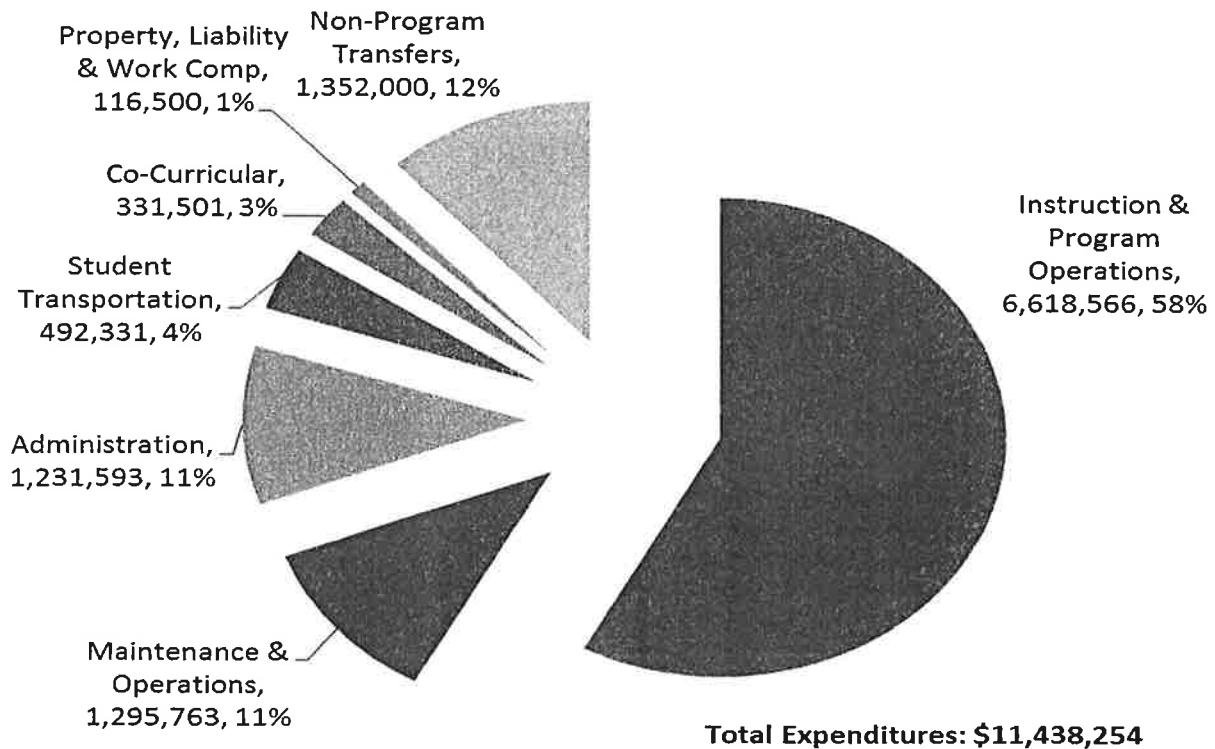
<u>Funds:</u>	<u>2015-2016</u>	<u>2016-2017</u>
Fund 20	1,462,952	1,482,700
Fund 38	206,203	203,703
Fund 39	934,733	789,681
Fund 50	494,000	443,000
Fund 72	4,000	8,600
Fund 73	185,250	65,000
Fund 80	28,994	35,500

District Budget Comparisons

Revenue Sources- Where It Comes From (Fund 10)

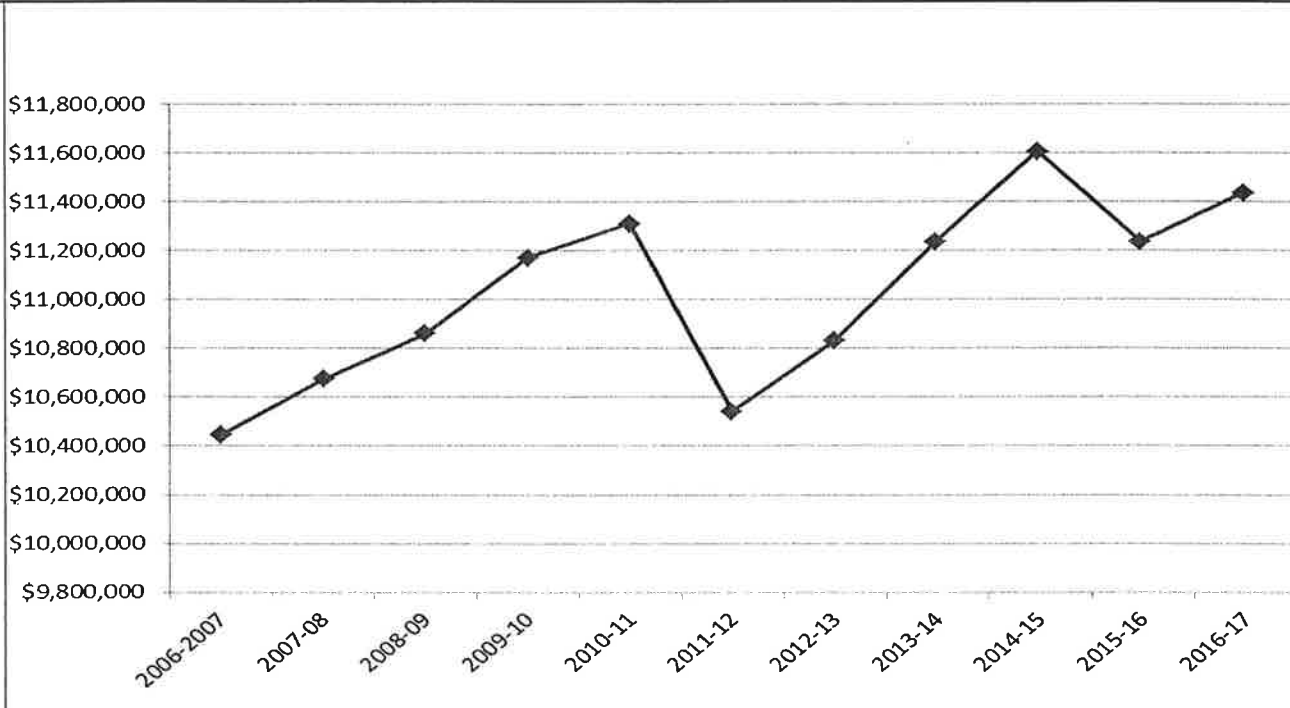


Expenditures - Where It Goes (Fund 10)

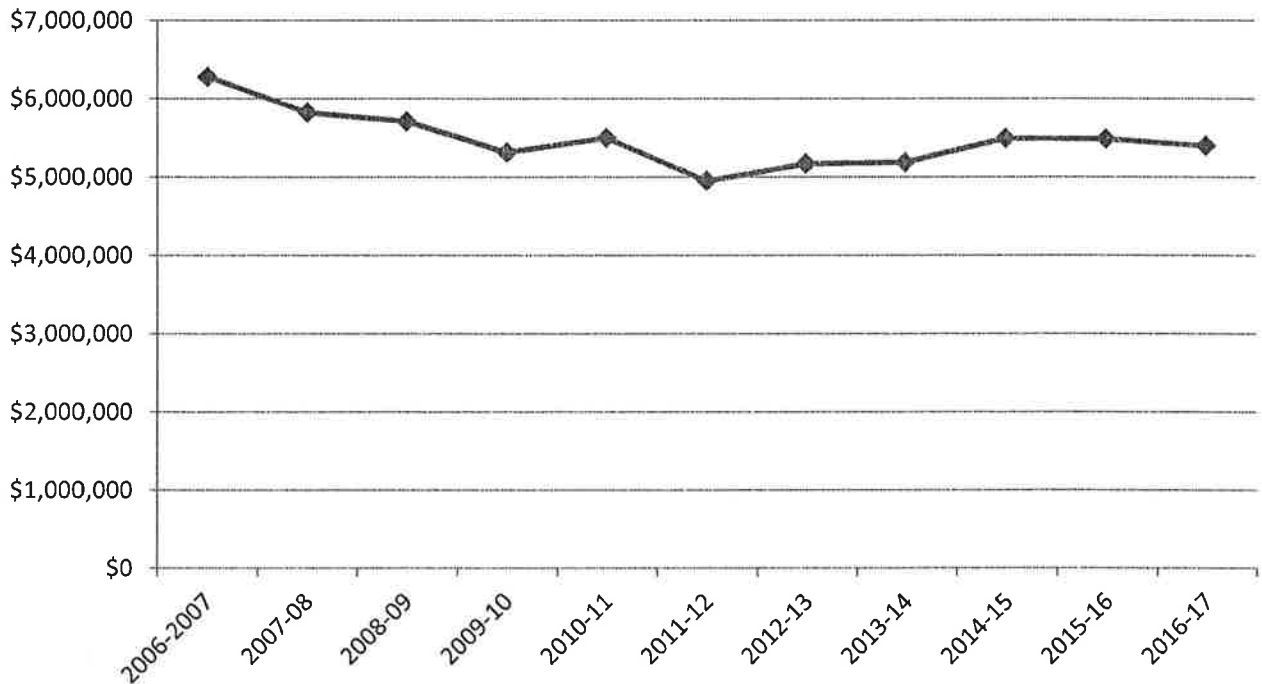


District Budget Comparisons

Fund 10 General Fund Expenditures



General State Aid Comparison

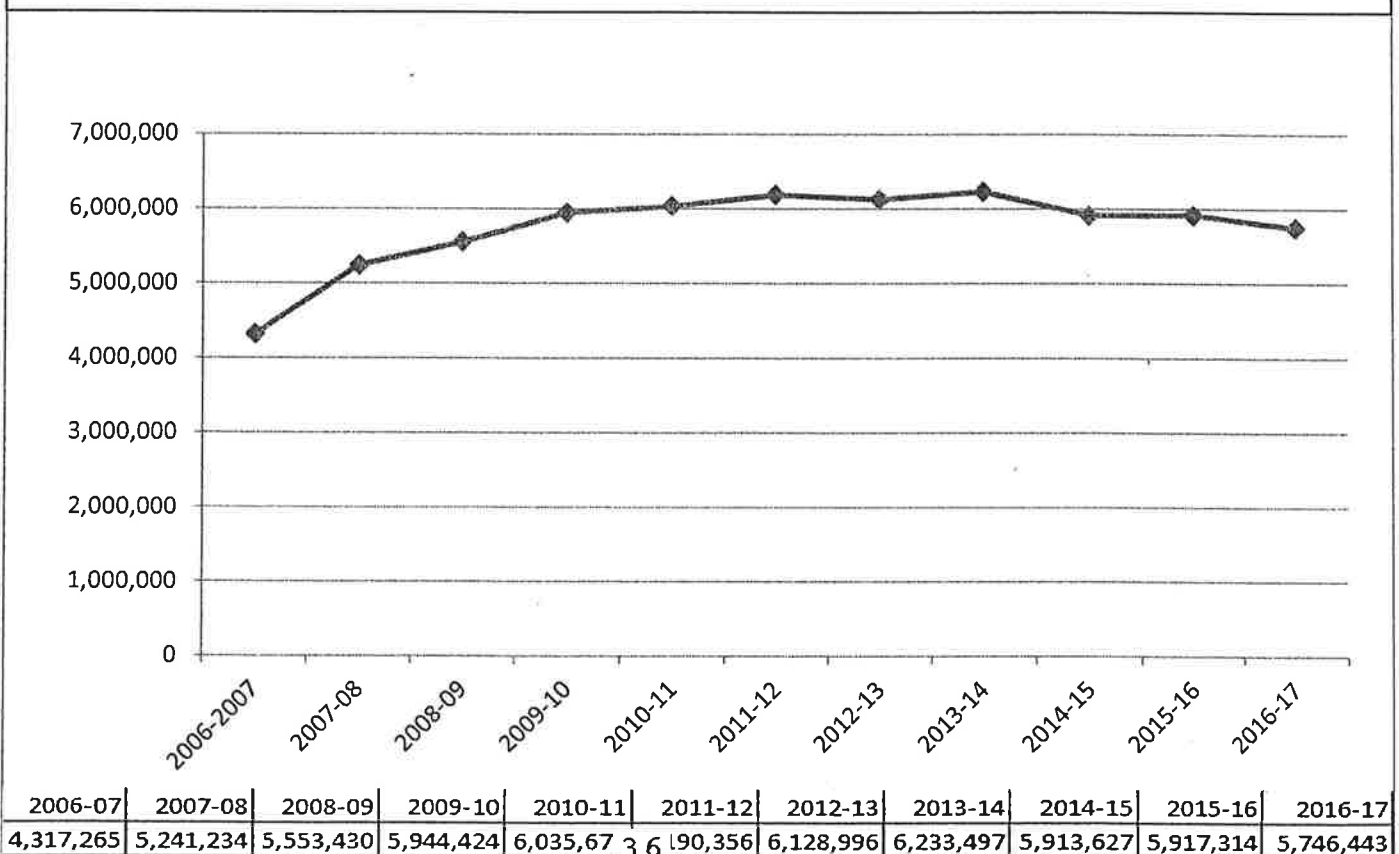


2016-2017 General State Aid \$5,400,000

Equalized Value History as of September 30

	2011-12		2012-2013		2013-2014		2014-2015		2015-2016	
	Equalized Value	% of District	Equalized Value	% of District	Equalized Value	% of District	Equalized Value	% of District	Equalized Value	% of District
Village of Poynette	163,918,900	25.31%	151,517,200	24.10%	147,454,800	24.70%	152,874,100	24.28%	153,509,300	24.56%
Town of Arlington	49,596,927	7.66%	49,140,647	7.82%	48,415,644	8.11%	48,783,080	7.75%	49,833,352	7.97%
Town of Dekorra	295,045,740	45.56%	288,873,336	45.96%	263,569,689	44.14%	288,597,908	45.84%	277,540,530	44.40%
Town of Leeds	27,519,774	4.25%	26,714,339	4.25%	26,702,751	4.47%	26,254,489	4.17%	27,489,399	4.40%
Town of Lowville	44,936,176	6.94%	45,829,787	7.29%	44,263,896	7.41%	45,045,535	7.15%	48,800,931	7.81%
Town of Pacific	806,241	0.12%	782,127	0.12%	776,875	0.13%	812,986	0.13%	837,459	0.13%
Village of Arlington	64,649,600	9.98%	64,562,600	10.27%	64,758,400	10.85%	66,169,800	10.51%	65,994,100	10.56%
Town of Vienna	1,067,632	0.16%	1,161,287	0.18%	1,116,673	0.19%	1,093,134	0.17%	1,096,052	0.18%
Total:	647,540,990	100.00%	628,581,323	100.00%	597,058,728	100.00%	629,631,032	100.00%	625,101,123	100.00%
Percent of change:			-3.02%		-5.28%		5.17%		-0.72%	

Total Tax Levy – 2016-2017 \$5,746,443





School District of Poynette

Existing General Obligation Debt Service Payments

Fund 38
 Issue: \$1,625,000
 Amount: \$836,778
 Type: General Obligation Refunding Bonds (CR)
 Dated: March 19, 2012
 Callable: '22-'26 Callable 10/1/21

Fund 38
 Issue: \$836,778
 Amount: \$836,778
 Type: State Trust Fund Loan (UFPL)
 Dated: November 5, 2013
 Callable: 1/1 - 8/31 each year

FUND 38 COMBINED DEBT SERVICE

PAYMENT PERIOD	Fund 38 (10/1)			Fund 38 (3/15)			FISCAL YEAR TOTAL	CALENDAR YEAR TOTAL
	PRINCIPAL	RATE	INTEREST	PRINCIPAL	RATE	INTEREST		
Jan-June 2016	\$100,000	2.500%	\$14,246	\$43,307	4.250%	\$34,404	\$91,957	\$206,204
July-Dec 2016	\$100,000	2.500%	\$14,246	\$45,241	4.250%	\$32,470	\$114,246	\$203,704
Jan-June 2017	\$100,000	2.250%	\$12,996	\$47,164	4.250%	\$30,547	\$90,707	\$206,454
July-Dec 2017	\$105,000	2.400%	\$11,871	\$49,169	4.250%	\$28,542	\$112,996	\$208,934
Jan-June 2018	\$110,000	2.500%	\$10,611	\$51,186	4.250%	\$26,525	\$116,871	\$206,184
July-Dec 2018	\$110,000	2.500%	\$10,611	\$53,434	4.250%	\$24,277	\$116,871	\$208,434
Jan-June 2019	\$110,000	2.500%	\$9,236	\$55,705	4.250%	\$22,006	\$86,947	\$205,559
July-Dec 2019	\$115,000	2.500%	\$7,861	\$58,072	4.250%	\$19,639	\$119,236	\$206,996
Jan-June 2020	\$115,000	2.500%	\$7,861	\$60,493	4.250%	\$17,218	\$85,572	\$204,809
July-Dec 2020	\$115,000	2.500%	\$7,861	\$63,111	4.250%	\$14,600	\$122,861	\$205,559
Jan-June 2021	\$120,000	2.000%	\$5,360	\$65,793	4.250%	\$11,918	\$83,071	\$208,431
July-Dec 2021	\$120,000	2.150%	\$4,160	\$68,590	4.250%	\$9,121	\$125,360	\$206,031
Jan-June 2022	\$125,000	2.200%	\$2,870	\$71,488	4.250%	\$6,223	\$80,581	\$208,451
July-Dec 2022	\$130,000	2.300%	\$1,495	\$74,543	4.250%	\$3,168	\$131,495	\$210,701
Jan-June 2023								
July-Dec 2023								
Jan-June 2024								
July-Dec 2024								
Jan-June 2025								
July-Dec 2025								
Jan-June 2026								
July-Dec 2026								
Jan-June 2027								
July-Dec 2027								
Jan-June 2028								
July-Dec 2028								
Jan-June 2029								
July-Dec 2029								
TOTAL	\$1,250,000		\$174,263	\$807,296		\$280,658	\$2,512,217	\$2,512,217

Credit: Aa3
 Paying Agent: Associated Bank - Mandatory Redemption Ag
 Notes: CR of 2012 NAN
 Notes: EEE PROJECT
 District is paying agent on this one.
 Associated Bank was redemption 2013 & 2015 Term bonds

Callable Maturities



School District of Poynette

Existing General Obligation Debt Service Payments

PLEASE SEE NOTE BELOW REGARDING THE USE OF THIS SUMMARY PAGE

Fund 39	AFTER SUBSIDY
Issue: \$3,835,000	LESS:
Type: Taxable G.O., Refunding Bonds (AR)	QSCB SUBSIDY
Dated: August 31, 2012	Sequestration
Callable: '17-'19 Callable 4/1/16	(Delay 1 year)

PAYMENT PERIOD	BEFORE SUBSIDY			FUND 39 TOTAL DEBT SERVICE			AFTER SUBSIDY		
	PRINCIPAL (4/1)	RATE	INTEREST (4/1 & 10/1)	TOTAL	PRINCIPAL	INTEREST	TOTAL	FISCAL YEAR TOTAL	CALENDAR YEAR TOTAL
Jan-June 2016	\$670,000	0.930%	\$16,992	\$686,992	\$885,052	\$48,611	\$933,663	\$913,858	\$934,564
July-Dec 2016	\$665,000	1.300%	\$13,877	\$678,877	\$0	\$40,511	\$40,511	\$20,706	\$933,547
Jan-June 2017	\$680,000	1.600%	\$9,554	\$689,554	\$900,000	\$32,604	\$932,604	\$920,727	\$933,401
July-Dec 2017	\$440,000	1.870%	\$4,114	\$444,114	\$915,000	\$25,364	\$940,364	\$940,641	\$937,047
Jan-June 2018					\$930,000	\$21,250	\$951,250	\$935,580	\$257,933
July-Dec 2018					\$255,000	\$21,250	\$276,250	\$1,466	\$256,466
Jan-June 2019									
July-Dec 2019									
Jan-June 2020									
July-Dec 2020									
Jan-June 2021									
July-Dec 2021									
Jan-June 2022									
July-Dec 2022									
Jan-June 2023									
July-Dec 2023									
Jan-June 2024									
July-Dec 2024									
Jan-June 2025									
July-Dec 2025									
Jan-June 2026									
July-Dec 2026									
Jan-June 2027									
July-Dec 2027									
Jan-June 2028									
July-Dec 2028									
Jan-June 2029									
July-Dec 2029									
Jan-June 2029									
TOTAL	\$2,455,000		\$72,081	\$2,527,081	\$3,885,052	\$288,068	\$4,173,120	\$3,995,024	\$3,995,024

QSCB SUBSIDY: (\$19,805)
Sequestration: (\$19,805)
(Delay 1 year)

Jan-June Only: \$933,663

Jan-June Only: \$913,858

Credit: S&P AA
Paying Agent: Associated Trust
Notes: Refinanced 2002 Issue.

Reduced by 6.8% (sequestration in 2015-16)
Reduced by 6.9% (sequestration in 2016-17)

ATTENTION DISTRICT FINANCE PERSONNEL: Please Read Below for Important Information regarding the debt levy. This summary page shows payments due AND expected subsidies from ARRA Bonds. The calendar year TOTAL before subsidy (column highlighted) is what the district is legally obligated to LEVY each year. However, the district is permitted to ABATE the annual levy by any fund balance in the debt service account as of the 11/1 levy certification date. If you are unsure which amount to budget or levy for debt payments, contact your primary Baird representative.

School District of Poynette

Existing General Obligation Debt Service Payments

PAYMENT PERIOD	Fund 39				Qualified School Construction Bonds Fund 39				NEED TO CONFIRM FINAL INFO WITH BCPL Fund 39				
	PRINCIPAL (4/1)	RATE	INTEREST (4/1 & 10/1)	TOTAL	PRINCIPAL (4/1)	SINKING FUND (4/1)	RATE	INTEREST (4/1 & 10/1)	TOTAL	PRINCIPAL (3/15)	RATE	INTEREST (3/15)	TOTAL
Jan-June 2016	\$145,000	4.625%	\$8,738	\$153,738	\$20,000	\$20,000	4.250%	\$21,250	\$21,250	\$50,052	3.250%	\$1,631	\$51,683
July-Dec 2016	\$155,000	4.625%	\$5,384	\$160,384	\$80,000	\$80,000	4.250%	\$21,250	\$21,250				
Jan-June 2017	\$80,000	4.500%	\$1,800	\$81,800	\$155,000	\$155,000	4.250%	\$21,250	\$21,250				
July-Dec 2017	\$0	4.500%	\$0	\$0	\$490,000	\$490,000	4.250%	\$21,250	\$21,250				
Jan-June 2018	\$0	4.500%	\$0	\$0	\$255,000	\$255,000	4.250%	\$21,250	\$21,250				
July-Dec 2018	\$0	4.500%	\$0	\$0									
Jan-June 2019													
July-Dec 2019													
Jan-June 2020													
July-Dec 2020													
Jan-June 2021													
July-Dec 2021													
Jan-June 2022													
July-Dec 2022													
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July-Dec 2026													
Jan-June 2027													
July-Dec 2027													
Jan-June 2028													
July-Dec 2028													
Jan-June 2029													
July-Dec 2029													
Jan-June 2029													
TOTAL	\$380,000		\$23,106	\$403,106	\$1,000,000	\$1,000,000		\$191,250	\$1,191,250	\$50,052		\$1,631	\$51,683

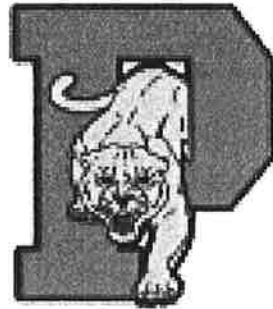
Callable Maturities

Credit: Insured / A2 Underlying
 Paying Agent: District
 Notes: \$85,000 of 2018 & all of 2019 maturity
 : defeased 5/24/10

Credit: AA
 Paying Agent: Associated Trust
 Notes: Office Use: Financing plan assumed Gross Levy year 1

Credit:
 Paying Agent: District
 Notes: First interest payment, per DPI

Revised 6/30/16
Energy Savings Performance Contract



Poynette School District
Poynette, WI

Annual Verification Report
Year 2
Ending July 31, 2016

Submitted by:

Honeywell

Cost Savings Summary

Construction Period	Utility Cost Savings			Operating Cost			Total Cost Savings		
	Guaranteed	Verified	Variance %	Guaranteed	Verified		Guaranteed	Verified	Variance %
Construction Period	\$14,260	\$54,134	280%	\$8,814	\$8,814		\$22,176	\$62,948	184%
Year 1 (ending 7/31/2015)	\$68,382	\$73,584	8%	\$9,162	\$9,162		\$77,545	\$82,746	7%
Year 2 (ending 7/31/2016)	\$71,083	\$74,786	5%	\$9,524	\$9,524		\$80,608	\$84,311	5%
Year 3 (ending 7/31/2017)	\$73,891			\$9,900			\$83,792	\$0	
Year 4 (ending 7/31/2018)	\$76,810			\$10,291			\$87,101	\$0	
Year 5 (ending 7/31/2019)	\$79,844			\$10,698			\$90,542	\$0	
Year 6 (ending 7/31/2020)	\$82,998			\$11,120			\$94,118	\$0	
Year 7 (ending 7/31/2021)	\$86,276			\$11,560			\$97,836	\$0	
Year 8 (ending 7/31/2022)	\$89,684			\$12,016			\$101,700	\$0	
Year 9 (ending 7/31/2023)	\$93,227			\$12,491			\$105,718	\$0	
Year 10 (ending 7/31/2024)	\$96,909			\$12,984			\$109,893	\$0	
Year 11 (ending 7/31/2025)	\$100,737			\$13,497			\$114,234	\$0	
Year 12 (ending 7/31/2026)	\$104,716			\$14,030			\$118,746	\$0	
Year 13 (ending 7/31/2027)	\$108,852			\$14,584			\$123,437	\$0	
Year 14 (ending 7/31/2028)	\$113,152			\$15,161			\$128,313	\$0	
Year 15 (ending 7/31/2029)	\$117,622			\$15,759			\$133,381	\$0	
Total (through year 2)	\$153,726	\$202,504	32%	\$27,500	\$27,500		\$180,328	\$230,005	28%

Utility Savings Summary

Energy Savings Construction Period	Annual kWh Savings		Annual kW Savings		Annual Firm Gas Savings (MMBtu)		Annual Water Savings (1000 gal)	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Construction Period	33,286	296,158	8	1,170	1,281.0	2,334.7	256.1	623.4
Year 1 (ending 7/31/2015)	371,902	399,497	1,083	1,204	3,509.7	2,293.3	393.9	431.8
Year 2 (ending 7/31/2016)	371,902	432,371	1,083	1,204	3,509.7	3,868.4	393.9	431.8
Year 3 (ending 7/31/2017)	371,902		1,083		3,509.7		393.9	
Year 4 (ending 7/31/2018)	371,902		1,083		3,509.7		393.9	
Year 5 (ending 7/31/2019)	371,902		1,083		3,509.7		393.9	
Year 6 (ending 7/31/2020)	371,902		1,083		3,509.7		393.9	
Year 7 (ending 7/31/2021)	371,902		1,083		3,509.7		393.9	
Year 8 (ending 7/31/2022)	371,902		1,083		3,509.7		393.9	
Year 9 (ending 7/31/2023)	371,902		1,083		3,509.7		393.9	
Year 10 (ending 7/31/2024)	371,902		1,083		3,509.7		393.9	
Year 11 (ending 7/31/2025)	371,902		1,083		3,509.7		393.9	
Year 12 (ending 7/31/2026)	371,902		1,083		3,509.7		393.9	
Year 13 (ending 7/31/2027)	371,902		1,083		3,509.7		393.9	
Year 14 (ending 7/31/2028)	371,902		1,083		3,509.7		393.9	
Year 15 (ending 7/31/2029)	371,902		1,083		3,509.7		393.9	
Total (through year 2)	777,091	1,128,026	2,173	3,578	8,300	8,496	1,044	1,487

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Annual Verification Report

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Executive Summary

Poynette Schools entered into an Energy Services Agreement with Energy Services Group on January 6, 2012. This program funded a \$1,744,449 investment that addressed energy improvements, deferred maintenance, and operational enhancements. The project is expected to save \$2,431,167 in utility and operational savings over the fifteen year term of the agreement, which will completely pay back the capital investment, interest, and the ongoing Technical Resource Services. The implementation was completed and the guarantee period began on August 01, 2014. As a result, July 31, 2016 marked the second complete year of the guarantee. The verified utility and operating cost savings over the last year were 6.7% ahead of the guarantee. The table below summarizes the results for the second year.

Type of Savings	Guaranteed	Verified Savings			Ahead of
	Savings	Construction	Year 1	Year 2	Guarantee
Annual kWh Savings	371,902	296,158	399,497	432,371	45%
Annual kW Savings	1,082.5	1,169.9	1,204.2	1,204.2	65%
Annual Firm Gas Savings (MMBtu)	3,509.7	2,334.7	2,293.3	3,868.4	2%
Annual Water Savings (1000 gal)	393.9	623.4	431.8	431.8	42%
Guaranteed Cost		\$14,260	\$68,382	\$0	
Verified Cost		\$54,134	\$73,584	\$0	28%

Primary Measurement and Verification Process

The process that is used for the Measurement and Verification involves the use both stipulated and measured information. Any data that can be cost-effectively measured is measured, and other information is stipulated based on standard industry calculations or the best available data. For example, future energy rates are not known, so conservative base rates are established which are then escalated annually. Thus the guarantee is better thought of as based on units of energy, not on actual utility costs.

Prior to the implementation of the project, instantaneous energy used by the lights and mechanical equipment was measured and the operating hours were monitored. After the implementation of the project, the instantaneous energy of the replacement lights and equipment were measured. Based on this reduction in instantaneous energy and the operating hours, we are able to calculate and verify the savings.

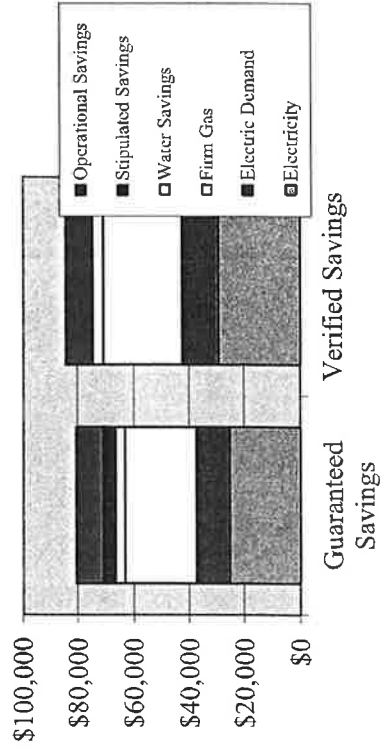
The operating hours of all of the major mechanical equipment is continuously monitored by the energy management system. From the comparisons of the actual operating hours versus the projected operating hours, the energy savings are adjusted according to any deviations. From this we are able to verify the savings associated with the controls and the energy management system. The summary of these measurements and calculations are presented in the exhibits of this report.

Conclusion

Based on the measurement and verification used by Honeywell, the energy savings are in excess of those projected in this agreement after an adjustment was taken. The units noted in the M&V Notes for their high scheduled runtime should be reviewed.

Utility Savings Summary - Year 2

Facility Improvement Measure	Annual kWh Savings		Annual kW Savings		Annual Firm Gas Savings (MMBtu)		Annual Water Savings (1000 gal)	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Energy Management System and Controls	46,933	64,014			1,361.5	1,401.7		
Vending Machine Controls	8,561	9,512						
Lighting System Improvements	238,261	264,469	1,043.6	1,158.4				
Mechanical System Improvements	4,219	4,968	0.0	0.0	36.2	42.6	0.0	0.0
Electrical System Improvements	7,667	9,020	38.9	45.8				
Variable Speed Drives/Ventilation Control	66,262	80,388			906.4	1,099.6		
Plumbing Improvements					109.5	120.1		
Building Envelope/Air Leakage					1,096.1	1,204.5		
Total Energy Savings	371,902	432,371	1,082.5	1,204.2	3,509.7	3,868.4	393.9	431.8
Increase in Savings (Energy)		60,469		121.7		358.7		37.8
Increase in Savings (%)		16%		11%		10%		10%
Historical Energy Use	1,632,884	1,632,884	5,120.0	5,120.0	11,023.6	11,023.6	1,000.0	1,000.0
Savings (% of historical)	23%	26%	21%	24%	32%	35%	39%	43%
Energy Cost (\$/unit) w/inflation	\$0.06772	\$0.06717	\$11.04	\$11.05	\$7.39	\$7.38	\$8.99	\$8.99
Total (\$ Dollars)	\$25,184	\$29,043	\$11,955	\$13,304	\$25,927	\$28,557	\$3,542	\$3,882



Cost Savings Summary	Guaranteed Savings	Verified Savings
Electricity	\$25,184	\$29,043
Electric Demand	\$11,955	\$13,304
Firm Gas	\$25,927	\$28,557
Water Savings	\$3,542	\$3,882
Stipulated Savings	\$4,475	\$9,524
Operational Savings	\$9,524	\$9,524
Total	\$80,608	\$84,311

Exhibits

Operational Cost Savings

Facility	FIM Code	Facility Improvement Measure	Guaranteed Savings	Verified Savings
Campus Wide	L.1psa	New Construction Lighting	\$2,779	\$2,779
Campus Wide	O&M.2	Miscellaneous Operations & Maintenance	\$1,945	\$1,945
Campus Wide	P.1	Plumbing Improvements	\$820	\$820
Poynette High School	E.2	Variable Speed Drives/Ventilation Control	\$198	\$198
Arlington Elementary School	M.1b	Steam Trap Repair- Premium Traps Comp	\$1,081	\$1,081
Arlington Elementary School	M.5	Boiler Update	\$2,701	\$2,701
TOTALS			\$9,524	\$9,524

Exhibit 3.0 - Energy Management System and Controls

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	28,236	11,642	1,148.1	-519.7
Poynette K-8	13,079	17,496	152.1	72.0
Arlington Elementary	5,618	2,799	61.3	30.6
Adjustments	0	32,077	0.0	1,818.7
TOTALS	46,933	64,014	1,361.5	1,401.7

Exhibit 4.0 - Vending Machine Controls

Facility	Qty of Vending Machines		Annual kWh Savings	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	4	4	6,875.9	7,639.9
Poynette K-8	1	1	1,684.8	1,872.0
TOTALS	5	5	8,560.7	9,511.9

Exhibit 5.0 - Lighting System Improvements

Facility	Annual kWh Savings		Peak kW Savings		Annual kW Savings	
	Guaranteed	Verified	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	138,405	153,629	49.1	54.5	530.8	589.1
Poynette K-8	80,981	89,889	36.8	40.8	397.3	441.0
Arlington Elementary	18,875	20,951	10.7	11.9	115.5	128.3
TOTALS	238,261	264,469	96.6	107.3	1,043.6	1,158.4

Exhibit 6.0 - Mechanical System Improvements

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	0	0	15.6	18.4
Poynette K-8	4,219	4,968	(18.1)	(21.3)
Arlington Elementary	0	0	38.6	45.4
TOTALS	4,219	4,968	36.2	42.6

Exhibits

Exhibit 7.0 - Electrical System Improvements

Facility	Annual kWh Savings		Annual kW Savings	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	7,667	9,020	38.9	45.8
TOTALS	7,667	9,020	38.9	45.8

Exhibit 8.0 - Variable Speed Drives/Ventilation Control

Facility	Annual kWh Savings		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	66,262	80,388	906.4	1,099.6
TOTALS	66,262	80,388	906.4	1,099.6

Exhibit 9.0 - Plumbing Improvements

Facility	Annual Water Savings (1000 gal)		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	194	213	61.1	67.0
Poynette K-8	167	183	32.6	35.7
Arlington Elementary	33	37	15.8	17.4
TOTALS	394	432	109.5	120.1

Exhibit 10.0 - Building Envelope/Air Leakage

Facility	Hole Area (SF)		Annual Firm Gas Savings (MMBtu)	
	Guaranteed	Verified	Guaranteed	Verified
Poynette High School	29.42	29.42	769.7	845.9
Poynette K-8	7.37	7.37	200.0	219.8
Arlington Elementary	4.53	4.53	126.3	138.8
TOTALS	41.32	41.32	1,096.1	1,204.5

Facility	Abu	Serves	Original Conditions			Guaranteed Hours			Projected Energy Savings			Extrapolated runtime		Verified Savings		Net Energy Impact		Adjustments		Net Energy Impact		
			Airflow (CFM)	OA%	Annual hours	Weekly fall-up hours	Weekly summer hours	Annual hours saved	Fan/Pump (kW)	A/C (kW)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Annual cost	Firm Gas (MMBtu)	Elct (kWh)	Annual cost	Firm Gas (MMBtu)	Elct (kWh)
Poyonete High School	HV-1	150m DDI West	10,000	33%	2,052	1,963	51	89	856	0	19.8	2,722	6,001	1,615	7,657	18.1	51,782	6,801	101.3	836	19.8	51,782
Poyonete High School	HV-2	Gym 101 East	10,000	33%	2,052	1,963	51	89	856	0	19.8	2,722	6,001	1,615	7,657	18.1	51,782	6,801	101.3	836	19.8	51,782
Poyonete High School	HV-3	Original Building C	16,000	29%	2,607	2,477	48	38	1,340	0	28.2	2,982	3,440	1,813	4,770	109.5	1,087	3,540	81.3	1,230	28.2	1,087
Poyonete High School	HV-4	Tech Ed Shop 131	6,000	30%	2,052	1,963	51	89	300	0	3.0	3,340	14,072	174.0	4,329	187.0	51,629	4,029	174.0	300	3.0	3,340
Poyonete High School	HV-5	Art Room 250	1,000	30%	2,146	2,052	54	64	62	0	1.8	2,439	3,091	6.1	270	7.9	574	208	6.1	62	1.8	2,439
Poyonete High School	HV-6	Media Center	11,250	25%	3,650	3,259	63	391	1,845	1,362	16.9	3,007	5,107	21.5	2,090	11.1	15,200	-	-	6.1	16.9	3,007
Poyonete High School	HV-7	Exam 2000	11,000	32%	4,054	3,454	69	38	600	2,442	21.3	2,665	5,022	49.2	15,465	128.0	15,229	-	-	21.3	2,665	
Poyonete High School	HV-8	RTU-A1	6,650	100%	4,054	3,454	69	38	600	192	0	3,645	2,665	4.3	2,523	177.0	15,860	-	-	4.3	2,665	
Poyonete High School	HV-9	RTU-A1	7,000	0%	4,284	3,214	70	65	480	2,260	0	3,095	4,945	46.5	13,257	130.6	15,818	-	-	46.5	13,257	
Poyonete High School	HV-10	RTU-C1	5,000	52%	3,314	3,034	78	68	400	651	3.9	3,645	4,132	4.8	4,399	1.8	15,818	-	-	3.9	3,645	
Poyonete High School	HV-11	RTU-C2	2,000	0%	4,054	4,414	89	80	120	45	3.3	3,240	3,044	0.0	2,599	4.3	15,818	-	-	3.3	3,240	
Poyonete High School	HV-12	RTU-D1	1,200	0%	4,054	4,414	89	80	120	45	3.3	3,240	3,044	0.0	2,599	4.3	15,818	-	-	3.3	3,240	
Poyonete High School	HV-13	RTU-D2	1,600	10%	3,314	3,214	65	33	120	65	8.0	1.8	2,982	4.5	2.9	2,809	1.99	15,818	-	-	1.8	2,982
Poyonete High School	HV-14	RTU-D3	1,600	10%	3,314	3,214	65	33	120	65	8.0	1.8	2,982	4.5	2.9	2,809	1.99	15,818	-	-	1.8	2,982
Poyonete High School	HV-15	RTU-E1	8,000	11%	3,094	2,734	56	43	240	1,699	0	5.3	3,486	1,852	3,551	11.0	5,392	1,852	5.3	1,699	5.3	3,486
Poyonete High School	HV-16	RTU-E2	8,000	11%	3,094	2,734	56	43	240	1,699	0	5.3	3,486	1,852	3,551	11.0	5,392	1,852	5.3	1,699	5.3	3,486
Poyonete High School	HV-17	RTU-E3	4,500	65%	2,734	2,702	56	40	52	64	17.6	3,240	1,079	2,982	1,095	2,964	2,704	1,079	17.6	64	17.6	3,240
Poyonete High School	HV-18	RTU-E4	2,052	25%	1,652	991	4	60	661	681	3.1	2,439	1,107	0.0	2,711	6.7	5,170	1,107	3.1	681	6.7	5,170
Poyonete High School	HV-19	RTU-E5	970	25%	1,652	991	4	60	661	288	81	2,439	1,439	1.2	808	2.2	5,644	439	1.2	288	2.2	5,644
Poyonete High School	HV-20	RTU-E6	200	20%	4,534	4,414	87	78	120	16	0	3,357	1,601	2.4	1,444	2.1	15,818	-	-	2.4	1,444	
Poyonete High School	HV-21	RTU-E7	200	20%	4,534	4,414	87	78	120	16	0	3,357	1,601	2.4	1,444	2.1	15,818	-	-	2.4	1,444	
Poyonete High School	HV-22	RTU-E8	200	20%	4,534	4,414	87	78	120	16	0	3,357	1,601	2.4	1,444	2.1	15,818	-	-	2.4	1,444	
Poyonete High School	HV-23	RTU-E9	1,400	0%	3,094	2,734	56	43	340	157	0	3,357	1,115	0.0	2,711	-	516	115	-	0	3,357	
Poyonete High School	HV-24	RTU-E10	1,400	0%	3,094	2,734	56	43	340	157	0	3,357	1,115	0.0	2,711	-	516	115	-	0	3,357	
Poyonete High School	HV-25	RTU-E11	1,600	100%	3,160	3,098	38	38	5,762	1,398	0	2,665	1,474	60.1	1,811	3.3	15,818	-	-	60.1	1,811	
Poyonete High School	HV-26	RTU-E12	1,250	100%	8,160	2,998	58	58	5,762	2,077	0	44.4	2,665	47.0	1,145	12.6	15,818	-	-	47.0	1,145	
Poyonete High School	HV-27	RTU-E13	1,600	100%	8,160	2,998	58	58	5,762	1,398	0	2,665	1,474	60.1	1,811	3.3	15,818	-	-	60.1	1,811	
Poyonete High School	HV-28	RTU-E14	280	100%	3,911	3,889	65	65	231	126	20.6	3,645	64	10.5	64	10.1	578	-	-	64	10.1	578
Poyonete High School	HV-29	RTU-E15	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-30	RTU-E16	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-31	RTU-E17	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-32	RTU-E18	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-33	RTU-E19	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-34	RTU-E20	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-35	RTU-E21	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-36	RTU-E22	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-37	RTU-E23	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-38	RTU-E24	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-39	RTU-E25	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-40	RTU-E26	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-41	RTU-E27	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-42	RTU-E28	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-43	RTU-E29	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-44	RTU-E30	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-45	RTU-E31	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-46	RTU-E32	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-47	RTU-E33	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-48	RTU-E34	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-49	RTU-E35	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-50	RTU-E36	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-51	RTU-E37	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-52	RTU-E38	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-53	RTU-E39	2,135	100%	2,607	2,477	48	48	130	17	33.8	2,982	491	218.2	68	294.0	53,162	69	218.2	17	33.8	
Poyonete High School	HV-54	RTU-E40	2,135	100%	2,607	2,477	48	48	130	17	33.8											

Facility	Alt	Serves	Airflow (CFM)	Original Conditions		Guaranteed Hours		Annual hours saved		Projected Energy Savings		Extrapolated savings		Verified Savings		Net Energy Impact		Adjustments		Net Energy Impact			
				OA%	Annual hours	Annual hours	Weekly fall-sp. hours	Weekly summer hours	Fan/Pump (kWh)	A/C (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)	Elct (kWh)	Firm Gas (MMBtu)
Rowlett K-8	AMH-1	First Floor Classroom	26,000	15%	2,229	58	0	354	5,354	0	76.1	3,837	3,837	3,837	3,837	3,837	3,837	3,837	3,837	3,837	3,837	3,837	3,837
Rowlett K-8	RTU-1 (OMA RTU)	2nd Floor Classroom	27,500	2%	3,574	63	50	480	313	30	0.9	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-2 (OMA RTU)	1st Floor Classroom	5,000	7%	3,574	63	50	480	651	53	1.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-3 (OMA RTU)	2nd Floor Classroom	5,000	1%	3,574	63	50	480	313	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-4 (OMA RTU)	1st Floor Classroom	2,000	0%	3,574	63	50	480	313	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-5	1st & 2nd floors of	2,000	12%	3,574	63	50	480	313	112	3.4	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560
Rowlett K-8	RTU-6	1st & 2nd floors of	2,000	16%	3,574	63	50	480	313	85	2.6	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560
Rowlett K-8	RTU-7	1st & 2nd floors of	2,000	0%	3,574	63	50	480	651	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-8	1st & 2nd floors of	2,000	0%	3,574	63	50	480	313	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-9	1st & 2nd floors of	2,000	0%	3,574	63	50	480	313	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-10	1st & 2nd floors of	2,000	0%	3,574	63	50	480	651	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-11 (OMA RTU)	2nd Floor Classroom	5,000	0%	3,574	63	50	480	651	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-12 (OMA RTU)	2nd Floor Classroom	5,000	15%	3,574	63	50	480	651	263	11.1	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-13 (OMA RTU)	1st floor of server	3,000	0%	3,574	63	50	480	651	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-14	2nd floor of server	2,000	2%	3,574	63	50	480	313	26	1.1	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560
Rowlett K-8	RTU-15	Room 317 & 318	2,600	4%	3,574	63	50	480	651	44	1.4	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-16	1st floor of 1999 lab	2,250	0%	3,574	63	50	480	313	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-17	1st floor of 1999 lab	2,000	0%	3,574	63	50	480	313	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	RTU-18	1st floor of 1999 lab	526	15%	3,574	63	50	480	977	44	1.3	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560	2,560
Rowlett K-8	EF-5	Boysroom, by Rm-4	225	100%	693	63	50	4,800	-550	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	EF-6	Boysroom, by Rm-4	135	100%	693	63	50	4,800	-636	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	EF-18	Science Storage Rm	455	100%	8,760	106	98	3,361	813	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	EF-21	Boysroom (down)	325	100%	8,760	106	98	3,361	813	0	0.0	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647	2,647
Rowlett K-8	DDC Subseq	Boysroom (up)	0	0%	4,577	81	0	1,403	0	0	71.3	3,064	3,064	3,064	3,064	3,064	3,064	3,064	3,064	3,064	3,064	3,064	3,064
Rowlett K-8	Rowlett K-8 Total								14,400	997	178.9	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476
Arlington Elementary S	UV-1	Room 109	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-2	Room 1	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-3	Room 2	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-4	Room 5	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-5	Room 6	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-6	Classroom 121	1,500	5%	3,204	2,052	54	1,152	802	0	10.2	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-7	Classroom 121	1,500	5%	3,204	2,052	54	1,152	802	0	10.2	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-8	Room 109	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-9	Room 1	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-10	Room 2	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-11	Room 5	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-12	Room 6	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-13	Classroom 121	1,500	5%	3,204	2,052	54	1,152	802	0	10.2	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-14	Classroom 121	1,500	5%	3,204	2,052	54	1,152	802	0	10.2	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-15	Room 109	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-16	Room 1	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-17	Room 2	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-18	Room 5	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-19	Room 6	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-20	Classroom 121	1,500	5%	3,204	2,052	54	1,152	802	0	10.2	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-21	Classroom 121	1,500	5%	3,204	2,052	54	1,152	802	0	10.2	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-22	Room 109	1,700	5%	6,408	54	0	4,335	1,360	0	8.1	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132
Arlington Elementary S	UV-23	Room 1	1,700	5%	6,408																		

M&V Notes

Units with High Runtime

Poynette High School HV-1 & HV-2

Performance

The current operation of HV-1 & HV-2, based on their EMS Schedules, is 2,772 hours for each unit. This is greater than the guaranteed runtime of 1,963 hours and greater than the pre-retrofit hours of 2,052 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$3,563.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-1	Gym 101 West	1963	2772	7,637	181	1,782
Poynette High School	HV-2	Gym 101 East	1963	2772	7,637	181	1,782

EMS Schedule: HS - Auxiliary Gym (recorded 6/13/16)

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	6:00 AM	3:30 PM	9.5	1	1	1	1	1			47.5	
Sched 2			0.0								0.0	
Sched 3			0.0								0.0	
Total											Auxiliary Gym	2470.0

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
HV-1	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0
HV-2	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0

Recommendations

It is recommended that the proposed schedules are used.

M&V Notes

Poynette High School HV-3, PRV-E14, PRV-E15, PRV-E16, & PRV-E17

Performance

The current operation of HV-3, PRV-E14, PRV-E15, PRV-E16, & PRV-E17; based on their EMS Schedules; is 2,982 hours for each unit. This is greater than the guaranteed runtime of 2,477 hours and greater than the pre-retrofit hours of 2,607 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$9,734.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-3	Classrooms 1st & 2nd Floor	2477	2982	4,770	110	1,087
Poynette High School	PRV-E14	Restroom 112, 114, & 116	2477	2982	66	294	2,162
Poynette High School	PRV-E15	Distance Learning RM110	2477	2982	21	294	2,159
Poynette High School	PRV-E16	Restroom 218 & 222	2477	2982	88	294	2,163
Poynette High School	PRV-E17	Family & Consumer Ed. Room 127	2477	2982	106	294	2,164

EMS Schedule: HS - West Classrooms (recorded 6/13/16)

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	6:00 AM	4:00 PM	10.0	1	1	1	1	1			50.0	
Sched 2	4:00 AM	4:00 PM	12.0						1		12.0	
Sched 3			0.0								0.0	
Total	West Classrooms										3224.0	

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
HV-3	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E14	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E15	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E16	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0
PRV-E17	6:30 AM-4:00 PM	Off	48	0	6:30 AM-4:00 PM	Off	48	0

Recommendations

It is recommended that the proposed schedules are used.

Poynette Schools

M&V Notes

Poynette High School HV-5

Performance

The current operation of HV-5, based on its EMS Schedules, is 3,240 hours. This is greater than the guaranteed runtime of 1,963 hours and greater than the pre-retrofit hours of 2,052 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$1,629.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette High School	HV-5	Tech Ed Shop 131	1963	3240	4,329	187	1,629

EMS Schedule: Shops (recorded 6/13/16)

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	6:45 AM	3:00 PM	8.3	1	1	1	1	1			41.3	
Sched 2			0.0								0.0	
Sched 3			0.0								0.0	
Total	Shops										2145.0	

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
AHU-1	6:30 AM-3:00 PM	Off	43	13	Off	Off	0	0

Recommendations

It is recommended that the proposed schedules are used.

M&V Notes

Poynette K-8 AHU-1

Performance

The current operation of AHU-1, based on its EMS Schedules, is 2,837 hours. This is greater than the guaranteed runtime of 2,229 hours and greater than the pre-retrofit hours of 2,583 hours. Actual runtime greater than the pre-retrofit runtime causes negative savings and the annual cost associated is \$1,720.

Facility	Ahu	Serves	Guarantee Hours	Actual Hours	Net Energy Impact		
					Elect (kWh)	Firm Gas (MMBtu)	Annual cost
Poynette K-8	AHU-1	First Floor classrooms & gymnasium	2229	2,837	9,031	134	1,720

EMS Schedule: Elem - Gym

Schedule ID	Sched On Time	Sched Off Time	Daily Run Hours	Scheduled Days: 1 = ON							Hours per Week	Expected Annual Runtime
				Mon	Tue	Wed	Thu	Fri	Sat	Sun		
Sched 1	6:45 AM	5:00 PM	10.3	1	1	1	1	1			51.3	2664.0
Sched 2			0.0								0.0	
Sched 3			0.0								0.0	
Total											Gym	

Proposed Schedule

Equipment Name	Fall to Spring				Summer			
	Weekdays	Weekend	Weekly Hours		Weekdays	Weekend	Weekly Hours	
			Occ	Unocc			Occ	Unocc
AHU-1	6:30 AM-4:30 PM	Off	50	12	Off	Off	0	0

Recommendations

It is recommended that the proposed schedules are used.

M&V Notes

Adjustments

Runtime was adjusted in the Energy Management System and Controls ECM. Below is the section from the contract about adjustments:

Article 2.08. Adjustments. ESG, with written consent of Client, shall be allowed to make adjustments to the Utility Base Year using standard and sound engineering principles as follows:

(a) Building Occupancy Hours: The hours the building is occupied and/or equipment and lighting is utilized is a variable which will be adjusted for if the number of hours rises or drops more than 10% from the quantity identified in Schedule E and its Exhibits. ESG will utilize energy management systems to monitor and verify hours of equipment operation. Buildings without energy management systems will have to have equipment operation logged by client's building staff as specified in Schedule G, Client Responsibilities.

Adjustments are allowed for any unit with an occupancy schedule that deviates the proposed schedule by more than 10%. However only the units that had runtime greater than the pre-retrofit runtime were adjusted in this report. Below is an example of how the adjustments were taken:

Poynette High School HV-1 serving Gym 101 West

HV-1 ran 41% more than the guaranteed amount and pre-retrofit runtime:

Runtime: Year 1 Runtime: 2,772 hours
 Guaranteed Runtime: 1,963 hours
 Pre-retrofit Runtime: 2,052 hours

Savings: -6,801 kWh
 -161.3 MMBtu

Adjustment: 0 – Verified Savings
 6,801 kWh
 161.3 MMBtu



